# **ARTS & SCIENCES**



NCC provided one-on-one attention which I found very helpful, and they also were super in helping me to transfer my credits. I found NCC a great place to get my first couple of years of education without having to spend a lot of money.

-Brandi Gerken Associate of Arts Graduate

Associate of Arts Degree Four Semesters • Full or part-time students may begin at anytime

## ASSOCIATE OF ARTS

The Associate of Arts degree may be a path for you if you plan to transfer to a four-year college or university or are uncertain of your future academic plans. The Arts and Sciences transfer program will provide you with the cross-disciplinary knowledge and skills necessary to successfully complete upper-division courses at four-year colleges or universities.

Over the years, NCC students have had excellent success transferring college credit courses to four-year institutions of their choice (and perform well when they transfer.)

NCC offers transfer courses in Business, Communications, Computer Literacy, Education, Health, Human Resources, Humanities, Journalism, Mathematics, Physical Education, Science, and Social Science.

NCC offers courses in a variety of settings and with flexible schedules.

#### **Entrance Expectations**

You may be required to take the COMPASS test before acceptance to NCC. Because Arts and Sciences courses are quite challenging, students with low COMPASS scores may be required to take developmental courses at NCC before enrolling in transfer courses.

# <image>

#### **Choosing Your Classes**

You need to plan your courses of study carefully to ensure that you meet entrance and major requirements of the fouryear institution you plan to attend. To avoid any problems you should:

- **1. Check the course requirements for the transfer institution.** Some majors leave little room for electives. Students in these majors should take courses that fulfill these requirements.
- **2.** Check the transferability of classes. Generally, NCC classes which have numbers followed by an "A" are transferable, but requirements vary from institution to institution. Many institutions require a grade of "C" or better for transfer purposes.
- **3.** Check the total number of credit hours necessary to graduate from your chosen college or university. Work closely with the Registrar at your transfer institution to determine how many credits you need to graduate.

If you have not decided upon a major and/or transfer institution, you are strongly encouraged to pursue career counseling or devote time to exploring various majors at NCC's Career Center.

It is important that you contact the four-year college or university you plan to attend to assure that the courses you take at NCC will transfer appropriately into your major.

#### **Graduation Requirements**

- 1. A minimum cumulative grade point average of 2.00
- 2. A minimum of 60 semester credits
- 3. A minimum of 45 semester credits of general education
- Communications
  9 credits
- Mathematics/Science 9 credits (A minimum of one 3-credit course in each area and a science course with a lab required)
- Social Sciences 9 credits
- Humanities 9 credits
- Additional from the above disciplines 9 credits
- General education credit must be selected from courses ending in an "A" suffix
- 4. A minimum of 15 semester credits must be completed through NCC.

## **TRANSFER COURSES**

| Course<br>Number      | Title                                     | Credits | Course<br>Number | Title Cre                             | edits |
|-----------------------|---|---------|------------------|---------------------------------------|-------|
| Business              |   |         | Humanities       |                                       |       |
| See course listing    | g on page 43.                             |         | ANT105-A         | Cultural Anthropology 🗇               | 3     |
|                       |   |         | ART101-A         | Art Appreciation $\Rightarrow$        | 3     |
| Communication         | IS  |         | ART124-A         | Computer Art 🖑                        | 3     |
| BUS163-A              | Interpersonal Skills at Work 🗥            | 2       | ART133-A         | Drawing                               | 3     |
| ENG105-A              | Composition I 🕸                           | 3       | ART143-A         | Painting                              | 3     |
| ENG106-A              | Composition II 🕸                          | 3       | ART173-A         | Ceramics                              | 3     |
| ENG108-A              | Composition II: Technical Writing 🕸       | 3       | ART203-A         | Art History I ⁄ 🖰                     | 3     |
| ENG150-A              | Fundamentals of English Grammar 🕸         | 3       | ART204-A         | Art History II ⁄ 🖰                    | 3     |
| ENG221-A              | Creative Writing 🕸                        | 3       | CLS164-A         | Japanese History & Culture            | 3     |
| ENG238-A              | Creative Writing: Nonfiction 🗇            | 3       | CRJ120-A         | Introduction to Corrections 🗇         | 3     |
| SDV067-A              | College Transition                        | 1       | CRJ201-A         | Juvenile Delinquency                  | 3     |
| SPC112-A              | Public Speaking ☆                         | 3       | DRA101-A         | Introduction to Theater $\Rightarrow$ | 3     |
| SPC122-A              | Interpersonal Communications 🖑            | 3       | DRA158-A         | Set Design & Construction             | 1     |
| 51 0122 11            |   | 5       | DRA159-A         | Set Design & Construction             | 2     |
| <b>Computer Scier</b> | nce/Literacy                              |         | DRA165-A         | Set Design & Construction             | 3     |
| BCA102-A              | Introduction to Technology                | 1       | DRA182-A         | Stage Makeup                          | 1     |
| BCA129-A              | Basic Word Processing                     | 1       | FLG131-A         | Elementary German I 🐣                 | 3     |
| BCA214-A              | Advanced Computer Business Application    | -       | FLG132-A         | Elementary German II 🕀                | 3     |
| CIS207-A              | Fundamentals of Web Programming           |         | FLS131-A         | Elementary Spanish I 😒                | 3     |
| CSC110-A              | Introduction to Computers $\Rightarrow$   | 3       | FLS132-A         | Elementary Spanish II                 | 3     |
| CSC115-A              | Introduction to Computers II              | 3       | FLS231-A         | Intermediate Spanish I                | 3     |
|                       | - 1                                       |         | FLS232-A         | Intermediate Spanish II               | 3     |
| Education             |   |         | GEO124-A         | Regional Geography of the             |       |
| ECE103-A              | Introduction to Early Childhood Education | on∿∄ 3  |                  | Non-Western World                     | 3     |
| ECE222-A              | Infant/Toddler/School Age                 | 3       | HIS110-A         | Western Civilization:                 |       |
| ECE287-A              | Exceptional Learner 🕆                     | 3       |                  | Ancient to Early Modern 🕸             | 3     |
| EDU150-A              | Directed Observation                      | 1       | HIS111-A         | Western Civilization:                 |       |
| EDU210-A              | Foundations of Education $\Rightarrow$    | 3       |                  | Early Modern to Present 🕸             | 3     |
| EDU218-A              | Initial Field Experience 🖑                | 2       | LIT101-A         | Introduction to Literature 🛠          | 3     |
| EDU220-A              | Human Relations for the Classroom Teac    | cher☆ 3 | LIT110-A         | American Literature to Mid 1800s 🕸    | 3     |
| EDU230-A              | Curriculum and Instruction ☆              | 3       | LIT111-A         | American Literature since Mid 1800s 🕸 | 3     |
| EDU235-A              | Children's Literature ☆                   | 3       | LIT114-A         | American Novel 🖑                      | 3     |
| EDU240-A              | Educational Psychology 🕸                  | 3       | LIT134-A         | Multicultural Literature 🖑            | 3     |
| EDU255-A              | Technology in the Classroom $3$           | 3       | LIT141-A         | British Lit II 🖑                      | 3     |
| PEH205-A              | Childhood Health, Safety & Nutrition      |         | LIT150-A         | World Literature I 🛱                  | 3     |
| 1 211200 11           |   |         | LIT151-A         | World Literature II ☆                 | 3     |
| Human Resource        | ces                                       |         | LIT161-A         | Short Story 🖑                         | 3     |
| MGT125-A              | Performance Appraisal 🛠                   | 3       | LIT192-A         | Rural Literature                      | 3     |
| MGT170-A              | Human Resource Management 🕸               | 3       | MMS101-A         | Mass Media 🕸                          | 3     |
| MGT178-A              | Employment Law 🛱                          | 3       | MUS100-A         | Music Appreciation ☆                  | 3     |
| MGT190-A              | Employment Compensation & Benefi          | ts      | MUS102-A         | Music Fundamentals                    | 3     |
|                       | Management $\Rightarrow$                  | 3       | MUS200-A         | Music History I 🐣                     | 3     |
| MGT191-A              | Compensation Management ☆                 | 3       | MUS201-A         | Music History II 🗇                    | 3     |
|                       | 1   | -       | PHI101-A         | Introduction to Philosophy 🛱          | 3     |
|                       |   |         | PHI105-A         | Introduction to Ethics $\Rightarrow$  | 3     |
|                       |   |         | PHI111-A         | Basic Reasoning 1                     | 3     |
|                       |   |         | PHI142-A         | Ethics in Business 🐣                  | 3     |

REL101-A SDV288-A

SOC200-A

 $rac{d}{dr}$  = class offered online and on-campus

continued on next page...

Survey of World Religions  $rac{1}{3}$ 

Phi Theta Kappa: Leadership Development Studies

Minority Group Relations ô

3

3

3

## **TRANSFER COURSES CONTINUED**

| Course<br>Number     | Title Cred   | its | Course<br>Number     | Title Crea                                      | dits   |
|----------------------|--|-----|----------------------|---|--------|
| Journalism           |  |     | Science Continu      | ed  |        |
| JOU118-E             | Community Journalism   | 3   | CHM110-A             | Introduction to Chemistry $\Rightarrow$         | 3      |
| JOU120-A             | Beginning Newswriting  | 3   | CHM111-A             | Introduction to Chemistry Lab                   | 1      |
| JOU123-A             | Intermediate Newswriting   | 3   | CHM125-A             | Introduction to General Organic &               | -      |
| JOU130-Е             | Editing, Headline, and Layout Design   | 3   | -                    | Biological Chemistry                            | 3      |
| JOU161-E             | Feature Writing  | 3   | CHM126-A             | Introduction to General Organic &               |        |
| JOU175-E             | Photo Journalism   | 3   |                      | Biological Chemistry Lab                        | 1      |
| JOU211-E             | Ethics in the Media  | 3   | CHM151-A             | College Chemistry I 🕀                           | 4      |
|                      |  |     | CHM152-A             | College Chemistry II 🖑                          | 4      |
| Mathematics          |  |     | CHM163-A             | General Chemistry I                             | 3      |
| BUS110-A             | Business Math and Calculator 🖑   | 3   | CHM164-A             | General Chemistry I Lab                         | 1      |
| BUS210-A             | Business Statistics  | 3   | CHM173-A             | General Chemistry II                            | 3      |
| BUS212-A             | Business Statistics II 😤   | 3   | CHM174-A             | General Chemistry II Lab                        | 1      |
| MAT101-A             | Intermediate Algebra   | 3   | ENV111-A             | Environmental Science <sup>A</sup>              | 4      |
| MAT102-A             | Intermediate Algebra 🕆   | 4   | ENV115-A             | Environmental Science                           | 3      |
| MAT110-A             | Math for Liberal Arts 🛱  | 3   | ENV144-A             | Conservation Biology                            | 3      |
| MAT121-A             | College Algebra 🕸  | 4   | ENV145-A             | Conservation Biology 🗇                          | 4      |
| MAT129-A             | Precalculus 1  | 5   | PEH185-A             | Contemporary Health Issues 🗇                    | 3      |
| MAT130-A             | Trigonometry   | 3   | PHS110-A             | Introduction to Physical Science                | 3      |
| MAT140-A             | Finite Math 🕸  | 3   | PHS111-A             | Introduction to Physical Science Lab            | 3      |
| MAT150-A             | Discrete Math 🕸  | 3   | PHS113-A             | Introduction to Physical Science 🖑              | 4      |
| MAT156-A             | Statistics 🕸   | 3   | PHS142-A             | Principles of Astronomy 🛠                       | 3      |
| MAT166-A             | Calculus for Business & Social Science                                       |     | PHS143-A             | Principles of Astronomy Lab                     | 1      |
| MAT210-A             | Calculus I 🛠   | 4   | PHS185-A<br>PHY110-A | Intro to Earth Science 🖓                        | 3<br>3 |
| MAT211-A             | Calculus I 🗇   | 5   | PHY111-A             | Survey of Physics I ☆<br>Survey of Physics II ☆ | 3      |
| MAT216-A             | Calculus II ☆  | 4   | rniiii-A             | Survey of Flysics II 🖂                          | 5      |
| Science              |  |     | Social Science       |   |        |
| BIO102-A             | Introductory Biology   | 3   | CRJ200-A             | Criminology A                                   | 3      |
| BIO103-A             | Introductory Biology Lab   | 1   | ECE243-A             | Early Childhood Guidance 🕀                      | 3      |
| BIO105-A             | Introductory Biology 🗇   | 4   | ECN120-A             | Principles of Macroeconomics 🕸                  | 3      |
| BIO106-A             | Introductory Biology II  | 3   | ECN130-A             | Principles of Microeconomics 🕸                  | 3      |
| BIO107-A             | Introductory Biology II Lab  | 1   | GEO151-A             | Social Geography                                | 3      |
| BIO128-A             | Animal Biology   | 3   | HIS151-A             | U.S. History to 1877 $rac{d}{d}$                | 3      |
| BIO129-A             | Animal Biology I Lab   | 1   | HIS152-A             | U.S. History since 1877 ☆                       | 3      |
| BIO133-A             | Ecology  | 3   | HIS201-A             | Iowa History 🛱                                  | 3      |
| BIO134-A             | Ecology Lab  | 1   | HIS251-A             | U.S. History 1945 to Present 3                  | 3      |
| BIO151-A             | Nutrition  | 3   | HIS256-A             | American Indian History & Culture 🖑             | 3      |
| HSC163-A             | Nutrition 🖑  | 3   | HIS257-A             | African American History                        | 3      |
| BIO154-A             | Human Biology  | 3   | HIS278-A             | Women of Distinction in U.S. History            | 3      |
| BIO155-A             | Human Biology Lab  | 1   | HIS949-A             | 20th Century World History A                    | 3      |
| BIO165-A             | Human Anatomy & Physiology I   | 3   | POL110-A             | Introduction to Political Science 🕸             | 3      |
| BIO167-A             | Human Anatomy & Physiology I Lab   | 1   | POL111-A             | American National Government 🕸                  | 3      |
| BIO168-A             | Human Anatomy & Physiology I with Lab  |     | POL112-A             | American State and Local Government             |        |
| BIO170-A             | Human Anatomy & Physiology II  | 3   | POL121-A             | International Relations 🕀                       | 3      |
| BIO172-A<br>BIO173 A | Human Anatomy & Physiology II Lab<br>Human Anatomy & Physiology II with Lab® | 1   | POL201-A             | The U.S. Constitution ☆                         | 3      |
| BIO173-A<br>BIO177-A | Human Anatomy & Physiology II with Lab <sup>*</sup><br>Human Anatomy 🛠       | 4   | PRL151-A             | Family Law 🖑                                    | 3      |
| BIO183-A             | Microbiology   | 3   |                      |   |        |
| BIO185-A<br>BIO184-A | Microbiology Lab   | 1   |                      |   |        |
| 21010111             |  | •   |                      |   |        |

Course Number Title

Credits

#### **Social Science Continued**

| PSY111-A | Introduction to Psychology 🖄             | 3 |
|----------|--|---|
| PSY121-A | Developmental Psychology 🕸               | 3 |
| PSY211-A | Psychology of Adjustment 🖑               | 3 |
| PSY224-A | Adolescent Psychology 🖑                  | 3 |
| PSY225-A | Adult Developmental Psychology 🖑         | 3 |
| PSY241-A | Abnormal Psychology 🕸                    | 3 |
| PSY246-A | Introduction to Counseling Skills 🖑      | 4 |
| PSY251-A | Social Psychology 🖑                      | 3 |
| PSY261-A | Human Sexuality 🛠                        | 3 |
| PSY281-A | Educational Psychology <sup>少</sup>      | 3 |
| SOC110-A | Introduction to Sociology 🕸              | 3 |
| SOC115-A | Social Problems 🛱                        | 3 |
| SOC120-A | Marriage and the Family $rac{1}{lpha}$   | 3 |
| SOC125-A | Understanding Parenting                  | 3 |
| SOC160-A | Introduction to Social Work 心            | 3 |
| SOC186-A | Global Perspectives 🖑                    | 3 |
| SOC220-A | Sociology of Aging ~ <sup>®</sup>        | 3 |
| SOC270-A | Social and Behavioral Research Methods 🖑 | 3 |

#### **Other Electives**

#### Health

| EMS219-A | EMT Basic I  | 3 |
|----------|--------------|---|
| EMS225-A | EMT Basic II | 3 |

#### **Physical Education**

| ·        |                            |   |
|----------|----------------------------|---|
| PEA134-A | Golf I                     | 1 |
| PEA174-A | Tennis I                   | 1 |
| PEC101-A | Introduction to Coaching 🗇 | 3 |
| PEH115-A | Wellness Education ☆       | 3 |
|          |                            |   |

 $\mathcal{T} = \text{class offered online only}$ 

 $rac{d}{dr}$  = class offered online and on-campus



## **PRE-PROFESSIONAL ACCOUNTING**

The Pre-Professional Accounting Program is designed specifically for those students who are planning to complete a four-year degree, possibly with a major in Accounting. The core curriculum focuses primarily on Accounting Principles and Intermediate Accounting.

#### It is important that you contact the college or university to which you anticipate articulating credits to assure that core courses will articulate appropriately into your major.

Accountants and Auditors are identified as one of the faster growing and higher paid occupational categories through 2010 by the U.S. Bureau of Labor Statistics.

Diploma and AAS programs in Accounting are also available. See Page 51.



| Course<br>Number      | Title                                       | Credits   |
|-----------------------|---|-----------|
| Communication         | 8   | 9         |
| Required:             | Composition I                               | 2         |
| ENG105-A              | -   | 3         |
| or                    | Composition II                              | 3         |
| ENG108-A              | Composition II: Technical Writing           | 3         |
| SPC112-A              | Public Speaking                             | 3         |
| Mathematics/Sci       | ence  | 9         |
| A minimum of one 3    | credit course in each area and a Science co | urse with |
| lab required.         |   |           |
| Recommended:          |   |           |
| MAT156-A              | Statistics                                  | 3         |
| Social Sciences       |   | 9         |
| Required:             |   |           |
| ECN120-A              | Principles of Macroeconomics                | 3         |
| ECN130-A              | Principles of Microeconomics                | 3         |
| Humanities            |   | 9         |
| Additional credi      | ts from the above disciplines               | 9         |
| Subtotal              |   | 45        |
| Computer Scien        | ce  | 3         |
| Required:             |   |           |
| CSC110-A              | Introduction to Computers                   | 3         |
| Subtotal              |   | 48        |
| Accounting Core       | e Courses                                   | 20        |
| Required:<br>ACC131-A | Principles of Accounting I                  | 4         |
|                       | Principles of Accounting II                 | 4         |
| ACC231-A              | Intermediate Accounting I                   | 4         |
| ACC232-A              | Intermediate Accounting II                  | 4         |
|                       | Cost Accounting                             | 4         |
| or<br>ACC265-A        | Income Tax Accounting                       | 4         |
| Business              |   | 3         |
| Required:             |   |           |
| MGT101-A              | Principles of Management                    | 3         |
| Total                 |   | 71        |
|                       |   |           |

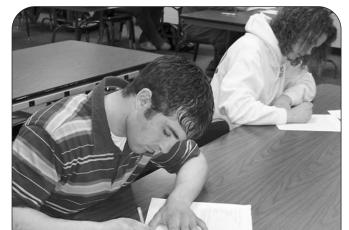
## **PRE-PROFESSIONAL BUSINESS**

NCC's Pre-Professional Business program is a great place to start if your future plans include a four-year degree with a Business major.

This business program was developed with the help of local leaders in business and industry to fill the needs of the working world. Skills you learn as a business student include business fundamentals, accounting, economics, computer literacy, and communications skills. There is a strong emphasis on general education courses to prepare you to transfer to a four-year college or university.

It is important that you contact the four-year college or university you plan to attend to assure that the courses you take at NCC will transfer appropriately into your major.

| Course<br>Number   | Title                                       | Credits    |
|--------------------|---|------------|
| Communications     | 5   | 9          |
| Required:          |   |            |
| ENG105-A           | Composition I                               | 3          |
| ENG106-A           | Composition II                              | 3          |
| or                 | *   |            |
| ENG108-A           | Composition II: Technical Writing           | 3          |
| SPC112-A           | Speech                                      | 3          |
| Mathematics/Sci    | ence  | 9          |
| A minimum of one 3 | credit course in each area and a Science co | ourse with |
| lab required.      |   |            |
| Recommended:       |   |            |
| MAT156-A           | Statistics                                  | 3          |
| Social Sciences    |   | 12         |
| Required:          |   |            |
| ECN120-A           | Introduction to Macroeconomics              | 3          |
| ECN130-A           | Introduction to Microeconomics              | 3          |
| Recommended:       |   |            |
| PSY111-A           | Introduction to Psychology                  | 3          |
| PSY241-A           | Abnormal Psychology                         | 3          |
| SOC110-A           | Introduction to Sociology                   | 3          |
|                    |   | _          |



| Course<br>Number | Title                               | Credits |
|------------------|-------------------------------------|---------|
| Humanities       |                                     | 9       |
| Additional cred  | lits from the above disciplines     | 6       |
| Subtotal         |                                     | 45      |
| Computer Scie    | nce                                 | 3       |
| Required:        |                                     |         |
| CSC110-A         | Introduction to Computers           | 3       |
| Business         |                                     | 8       |
| Required:        |                                     |         |
| ACC131-A         | Principles of Accounting I          | 4       |
| ACC132-A         | Principles of Accounting II         | 4       |
| Business or Co   | mputer Science/Literacy Electives   | 6       |
| Recommended:     |                                     |         |
| BCA240-E         | Graphic Design                      | 3       |
| BUS102-A         | Intro to Business                   | 3       |
| BUS150-A         | E-Commerce                          | 3       |
| BUS185-A         | Business Law I                      | 3       |
| BUS186-A         | Business Law II                     | 3       |
| BUS250-A         | Principles of Real Estate           | 3       |
| BUS265-A         | Risk Management                     | 3       |
| BUS268-A         | Life Insurance & Financial Planning | g 3     |
| CIS207-A         | Fundamentals of Web Programming     | ; 3     |
| CSC115-A         | Introduction to Computers II        | 3       |
| FIN101-A         | Principles of Banking               | 3       |
| FIN121-A         | Personal Finance                    | 3       |
| MGT101-A         | Principles of Management            | 3       |
| MGT110-A         | Small Business Management           | 3       |
| MGT130-A         | Principles of Supervision           | 3       |
| MGT170-A         | Human Resource Management           | 3       |
| MKT110-A         | Principles of Marketing             | 3       |
| MKT140-A         | Principles of Selling               | 3       |
| MKT151-E         | Advertising                         | 3       |
| MKT160-A         | Principles of Retailing             | 3       |
| MKT190-A         | International Marketing             | 3       |
| Total            |                                     | 62      |

## **PRE-PROFESSIONAL EDUCATION**

If you enjoy learning, possess good communication skills, and are good at interacting with people, education could be the right field for you. There is currently a great demand for qualified teachers in Iowa and across the nation.

Before you register for courses at NCC, it is important that you communicate with an advisor at your transfer institution. Course requirements vary greatly from institution to institution, and your major and educational specialty areas may dictate additional course requirements.

There are also requirements set by the Iowa Board of Education Examiners for Teacher Licensure.

- You must graduate with a cumulative GPA of 2.50 or higher in the courses required in your major and/or minor.
- You must take two science courses; one of which must be in the life sciences.

The following curriculum profile focuses upon the completion of appropriate general education requirements in each of the respective disciplines.

It is important that you contact the four-year college or university you plan to attend to assure that the courses you take at NCC will transfer appropriately into your major.

| Course        | Title           | Credits |
|---------------|-----------------|---------|
| Number        |                 |         |
| Communication | s               | 9       |
| Recommended:  |                 |         |
| ENG105-A      | Composition I   | 3       |
| ENG106-A      | Composition II  | 3       |
| SPC112-A      | Public Speaking | 3       |



| Course<br>Number                      | Title  | Credits |
|---------------------------------------|--|---------|
| Mathematics                           |  | 3 or 4  |
| Recommended:<br>MAT121-A              | College Algebra  | 4       |
| or<br>MAT156-A                        | Statistics   | 3       |
| or<br>MA210-A                         | Calculus   | 4       |
| Sciences*                             |  | 8       |
| Recommended:<br>BIO102-A              | Introductory Biology                                   | 3       |
| BIO103-A                              | Introductory Biology Lab                               | 1       |
| PHS110-A                              | Introduction to Physical Science                       | 3       |
| PHS111-A<br>or                        | Introduction to Physical Science Lab                   | 1       |
|                                       | General Chemistry I                                    | 3       |
| CHM164-A                              | General Chemistry Lab I                                | 1       |
| Social Sciences                       |  | 12      |
| Recommended:<br>PSY121-A<br>Consider: | Developmental Psychology                               | 3       |
| HIS151-A                              | U.S. History to 1877                                   | 3       |
| PSY111-A                              | Introduction to Psychology                             | 3       |
|                                       | Introduction to Sociology                              | 3       |
| and/or                                | U.S. History since 1977                                | 2       |
| HIS152-A<br>POL111-A At               | U.S. History since 1877<br>nerican National Government | 3<br>3  |
| Humanities                            |  | 9       |
| Select from at lea                    | st two disciplines                                     |         |
| Literature-A                          |  | 3       |
| Music-A<br>Foreign Langua             | ao A   | 3<br>3  |
| Foreign Langua<br>Philosophy-A        | ge-A   | 3       |
| Art-A                                 |  | 3       |
| Additional credit                     | ts from the above disciplines                          | 4       |
| Subtotal                              | 4  | 5 or 46 |
| Education Core                        | Courses  | 10      |
| Required:                             | Courses  | 10      |
| EDU150-A                              | Directed Observation                                   | 1       |
| EDU210-A                              | Foundations of Education                               | 3       |
| EDU240-A                              | Educational Psychology                                 | 3       |
| EDU255-A                              | Technology in the Classroom                            | 3       |
| Other                                 |  | 6       |
| Recommended:<br>EDU220-A              | Human Relations for the Classroom Tea                  | icher 3 |
| EDU220-A<br>EDU235-A                  | Children's Literature                                  | 3       |
| ENG150-A                              | Fundamentals of English Grammar                        | 3       |
| Elective-A                            | 0  | 3       |
| Total                                 | 6  | 1 or 62 |
| *Minimum of one                       | e science course with lab required.                    |         |

## PRE-PROFESSIONAL HUMAN RESOURCE MANAGEMENT

The Human Resource Management Program is designed to prepare you for careers in human resource management in both large and small organizations. The objective of this program is to prepare you to transfer to another institution to obtain a Baccalaureate degree. The core curriculum targets the key areas of compensation, compliance, performance appraisal, and staffing. The core is complemented with a strong component of general education and related business courses.

There is a demonstrated market need for Human Resource professionals, particularly those who are proficient in computer use. The curriculum provides for skill development in the use of computers in addition to providing you with the manager/leader mindset through the management courses and theory provided within.

It is important that you contact the four-year college or university you plan to attend to assure that the courses you take at NCC will transfer appropriately into your major.

| Course<br>Number | Title C                          | redits |
|------------------|----------------------------------|--------|
| Communications   | 8                                | 9      |
| Required:        |                                  |        |
| ENG105-A         | Composition I                    | 3      |
| ENG106-A<br>or   | Composition II                   | 3      |
| ENG108-A         | Composition II: Technical Writin | ng 3   |
| SPC111-A         | Public Speaking                  | 3      |



| Course<br>Number                                      | Title  | Credits                 |
|---|--|-------------------------|
| Mathematics/So<br>A minimum of one 2<br>lab required. | c <b>ience</b><br>8 credit course in each area and a Science | <b>9</b><br>course with |
| Recommended:  |  |                         |
| MAT156-A  | Statistics   | 3                       |
| Social Sciences                                       |  | 9                       |
| Recommended:  |  |                         |
| PSY111-A  | Introduction to Psychology                                   | 3                       |
| PSY241-A  | Abnormal Psychology  | 3                       |
| SOC110-A  | Introduction to Sociology                                    | 3                       |
| Humanities  |  | 9                       |
| Recommended:  |  |                         |
| PHI105-A  | Introduction to Ethics                                       | 3                       |
| Additional cred                                       | its from the above disciplines                               | 9                       |
| Computer Liter  | acy  | 3                       |
| Required:   |  |                         |
| CSC110-A  | Introduction to Computers                                    | 3                       |
| Subtotal  |  | 48                      |
| Human Resour  | ce Management Core Courses                                   | 12                      |
| Required:   |  |                         |
| MGT125-A  | Performance Appraisal  | 3                       |
| MGT170-A  | Human Resource Management                                    | 3                       |
| MGT191-A  | Compensation Management                                      | 3                       |
| MGT178-A  | Employment Law   | 3                       |
| Business  |  | 10                      |
| Required:   |  |                         |
| ACC131-A  | Principles of Accounting I*                                  | 4                       |
| MGT130-A  | Principles of Supervision                                    | 3                       |
| MGT101-A  | Principles of Management                                     | 3                       |
| Total   |  | 70                      |
|   |  |                         |

\*Students should check with their receiving institution to determine if Principles of Accounting II is also required.

## **PRE-PROFESSIONAL JOURNALISM**

If you possess strong communication skills, like to be "in the know," and enjoy the atmosphere of small communities, a career in journalism could be perfect for you.

The Journalism program was constructed with the help of the National Newspaper Foundation, the Iowa Newspaper Association, and newspaper editors and publishers. The curriculum will allow you to transfer to a four-year college or university or to work for a small town newspaper after completing your degree.

Journalism is one of the most practical and flexible programs of study. NCC's Pre-Professional Journalism program is designed to prepare you for a career in rural print journalism in communities with populations less than 50,000. It includes a comprehensive general education component, core courses in journalism that will prepare you for the ever-changing communications industry, and hands-on learning through the college newspaper, *The Collegian*.

It is important that you contact the four-year college or university you plan to attend to assure that the courses you take at NCC will transfer appropriately into your major.

| Course<br>Number | Title Cree                        | dits |
|------------------|-----------------------------------|------|
| Communications   | 6                                 | 9    |
| Required:        |                                   |      |
| ENG105-A         | Composition I                     | 3    |
| ENG106-A         | Composition II                    | 3    |
| or               |                                   |      |
| ENG108-A         | Composition II: Technical Writing | 3    |
| ENG221-A         | Creative Writing                  | 3    |



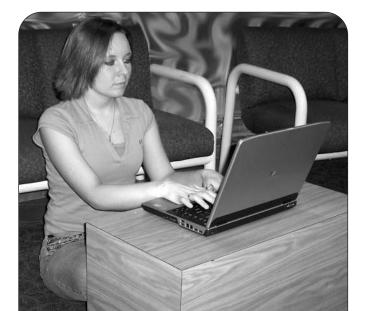
| Course<br>Number   | Title (  | Credits |
|--------------------|--|---------|
| Mathematics/Sci    | ence   | 9       |
| A minimum of one 3 | credit course in each area and a Science cours | e with  |
| lab required.      |  |         |
| Recommended:       |  |         |
| MAT156-A           | Statistics                                     | 3       |
| Social Sciences    |  | 9       |
| Recommended:       |  |         |
| PSY111-A           | Introduction to Psychology                     | 3       |
| PSY241-A           | Abnormal Psychology                            | 3       |
| SOC110-A           | Introduction to Sociology                      | 3       |
| Humanities         |  | 9       |
| Required:          |  |         |
| MMS101-A           | Mass Media                                     | 3       |
| LIT110-A           | American Literature to Mid-1800's              | 3       |
| LIT111-A           | American Literature since Mid-1800's           | s 3     |
| Additional credit  | ts from the above disciplines                  | 9       |
| Subtotal           |  | 45      |
| Journalism Core    | Courses  | 21      |
| Required:          |  |         |
| JOU118-E           | Community Journalism                           | 3       |
| JOU120-A           | Beginning Newswriting                          | 3       |
| JOU123-A           | Intermediate Newswriting                       | 3       |
| JOU130-E           | Editing, Headline, and Layout Design           | 3       |
| JOU161-E           | Feature Writing                                | 3       |
| JOU175-E           | Photo Journalism                               | 3       |
| JOU211-E           | Ethics in the Media                            | 3       |
| Computer Scien     | ce   | 6       |
| Required:          |  |         |
| CSC110-A           | Introduction to Computers                      | 3       |
| CSC115-A           | Introduction to Computers II                   | 3       |
| Total              |  | 72      |

## ONLINE EDUCATIONAL OPPORTUNITIES THROUGH NCC

Is your life too complicated to be able to attend face-toface classes on campus at Northwest Iowa Community College? If so, then online classes may be the answer to your educational needs. Students enrolled through NCC can take individual courses or pursue entire associate degrees online.

Students are able to blend schedules and take both campus classes and online classes. While flexibility is important for some students, online learning is not easier than traditional learning. In fact, it is often more difficult. However, for the right student it provides the ability to take classes without disrupting his/her daily schedule.

NCC is a member of the Iowa Community College Online Consortium (ICCOC). Together the seven member colleges are able to provide NCC students with access to more than 400 sections of courses each semester. Quality and flexibility are the hallmarks of the online offerings at NCC.



Before you take a course online you may want to check out the syllabus and instructor information by going to **www.iowacconline.com** and clicking on the Catalog link. Visit **www.iowacconline.org** for additional information about taking online courses. This informative website includes:

- Dates for online classes
- Tips for being a successful online learner
- Library information
- Textbook information
- A tour of an online class
- A personal assessment to see if online learning is for you, and much more.

To find out more about online courses at NCC just call the College. The Student Services Office will be glad to answer your questions and advise you.

#### **Online Degrees available at NCC**

#### Associate of Arts

Includes the emphasis available in:

- Pre-professional Accounting
- Pre-professional Business
- Pre-professional Education
- Pre-professional Human Resource Management

#### Associate of Science in Management

- 4 specialties are available to online students in:
- Financial/Insurance Services Management
- Business Management
- Human Resources Management
- Industrial Retail Management

#### Associate of Applied Science

- Health Information Technology
- Agriculture

Associate of Science Degree Four Semesters • Available On Campus & Online

## ASSOCIATE OF SCIENCE PROGRAMS MANAGEMENT

Many students are unsure of whether they would like two or four years of college before starting their career. These programs meet both of these needs. You can enter the work force directly after graduation or transfer to a four-year college or university. (If you are thinking about transferring, we encourage you to communicate with the institution of your choice about transfer requirements.)

If you enjoy interacting with other people and you have a mind for numbers, you might consider a career in management. The business world is full of opportunities. In fact, one-third of all jobs are related to the field of business.

NCC's Management program allows you to choose from four areas of concentration:

- Financial/Insurance Services Management
- Human Resources Management
- Industrial/Retail Management
- Business Management.

#### **Graduation Requirements**

Candidates for the Associate of Science degree must meet the following requirements:

- 1. A minimum cumulative grade point average of 2.00
- 2. A minimum of 60 semester credits
- 3. a. A minimum of 30 semester credits of general education which shall include the following disciplines:
  - Communications-A 9 credits
  - Social Sciences-A 6 credits
  - Humanities-A 6 credits
  - Mathematics/Science-A 9 credits
  - (A minimum of one 3-credit course in each discipline of mathematics and science.)
  - b. A minimum of 19 semester credits in a designated major.
  - c. The remaining 10–11 semester credits of electives from Business, Computer Science, Human Resource Management or Mathematics disciplines.
- 4. A minimum of 15 semester credits must be completed through NCC.

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

| Course | Title | Credits |
|--------|-------|---------|
| Number |       |         |

#### **Computer Science/Literacy Electives**

| BCA240-E | Graphic Design                  | 3 |
|----------|---------------------------------|---|
| CSC110-A | Introduction to Computers I     | 3 |
| CSC115-A | Introduction to Computers II    | 3 |
| CIS165-A | Project Management Software     | 3 |
| CIS207-A | Fundamentals of Web Programming | 3 |
|          |                                 |   |

#### **Human Resources Electives**

| MGT170-A | Human Resource Management | 3 |
|----------|---------------------------|---|
| MGT125-A | Performance Appraisal     | 3 |
| MGT191-A | Compensation Management   | 3 |
| MGT178-A | Employment Law            | 3 |



Course Number Title

| C | re | di | its |
|---|----|----|-----|
|   |    |    |     |

| Number |  |
|--------|--|
|        |  |

Course

Credits

#### **Business Electives**

| Business Electiv | es                                       |
|------------------|--|
| ACC131-A         | Principles of Accounting I 🕸             |
| ACC132-A         | Principles of Accounting II 🕸            |
| ACC211-A         | Cost Accounting $\Rightarrow$            |
| ACC222-A         | Cost Accounting                          |
| ACC231-A         | Intermediate Accounting I 🕸              |
| ACC232-A         | Intermediate Accounting II 🕸             |
| ACC261-A         | Income Tax Accounting 🕸                  |
| ACC265-A         | Income Tax Accounting                    |
| ACC311-A         | Computerized Accounting 🕸                |
| BUS102-A         | Introduction to Business 🕸               |
| BUS128-A         | Foundation of Entrepreneurship 🕀         |
| BUS130-A         | Introduction to Entrepreneurship 🕸       |
| BUS150-A         | E-Commerce ☆                             |
| BUS154-A         | E-Business 🖑                             |
| BUS161-A         | Human Relations 🖑                        |
| BUS185-A         | Business Law I 🕸                         |
| BUS186-A         | Business Law II ☆                        |
| BUS197-A         | Leadership Development 🕸                 |
| BUS212-A         | Business Statistics II 🛠                 |
| BUS220-A         | Introduction to International Business 🖑 |
| BUS238-A         | Business Problem Solving 🖑               |
| BUS250-A         | Principles of Real Estate                |
| BUS255-A         | Real Estate Prelicensure                 |
| BUS265-A         | Risk Management 🛠                        |
| BUS268-A         | Life Insurance & Financial Planning 😒    |
| FIN101-A         | Principles of Banking 🕸                  |
| FIN106-A         | AIB Principles of Banking                |
| FIN107-A         | AIB Law and Banking                      |
| FIN121-A         | Personal Finance 🕸                       |
| LGL110-A         | Introduction to Paralegal Studies 🖑      |
| MGT101-A         | Principles of Management 🕸               |
| MGT110-A         | Small Business Management 🕸              |
| MGT125-A         | Performance Appraisal 🖑                  |
| MGT130-A         | Principles of Supervision 🕸              |
| MGT165-A         | Principles of Quality 🛱                  |
| MGT170-A         | Human Resource Management 🕸              |
| MGT178-A         | Employment Law 🗇                         |
| MGT190-A         | Employee Compensation and Benefits Mgt.  |
| MGT191-A         | Compensation Management 🖑                |
| MKT110-A         | Principles of Marketing 🕸                |
| MKT140-A         | Principles of Selling 🛱                  |
| MKT150-E         | Principles of Advertising $rac{l}{\sim}$ |
| MKT151-E         | Advertising                              |
| MKT160-A         | Principles of Retailing 🕸                |
| MKT190-A         | International Marketing                  |
| PRL115-A         | Legal Research and Writing <sup>少</sup>  |
| PRL168-A         | Probate/Property                         |
|                  |  |

 $\mathcal{B}$  = class offered online only

 $\Rightarrow$  = class offered online and on-campus

4 specialty areas: Financial/Insurance Services Management ACC131-A Principles of Accounting I BUS250-A Principles of Real Estate or PDL 168 A Present/Probate

Title

| PRL168-A | Property/Probate        | 3 |
|----------|-------------------------|---|
| BUS265-A | Risk Management         | 3 |
| FIN121-A | Personal Finance        | 3 |
| MKT110-A | Principles of Marketing | 3 |
| MKT140-A | Principles of Selling   | 3 |

Note: This concentration area can be completed online.

OR

| Industrial/Retail | Management                 | 19 |
|-------------------|----------------------------|----|
| ACC131-A          | Principles of Accounting I | 4  |
| BUS150-A          | E-Commerce                 | 3  |
| CSC110-A          | Introduction to Computers  | 3  |
| MGT130-A          | Principles of Supervision  | 3  |
| MKT110-A          | Principles of Marketing    | 3  |
| MKT140-A          | Principles of Selling      | 3  |

Note: This concentration area can be completed online.

OR

| Business Management |                             | 20 |
|---------------------|-----------------------------|----|
| ACC131-A            | Principles of Accounting I  | 4  |
| ACC132-A            | Principles of Accounting II | 4  |
| BUS102-A            | Introduction to Business    | 3  |
| BUS185-A            | Business Law I              | 3  |
| MGT101-A            | Principles of Management    | 3  |
| MGT130-A            | Principles of Supervision   | 3  |

Note: This concentration area can be completed online.

OR

| Human Resource | es Management              | 19 |
|----------------|----------------------------|----|
| ACC131-A       | Principles of Accounting I | 4  |
| MGT101-A       | Principles of Management   | 3  |
| MGT125-A       | Performance Appraisal      | 3  |
| MGT170-A       | Human Resources Management | 3  |
| MGT178-A       | Employment Law             | 3  |
| MGT191-A       | Compensation Management    | 3  |

Note: This concentration area can be completed online.

## **BRIAR CLIFF UNIVERSITY 4-YEAR DEGREE OPTIONS**

Briar Cliff University brings accelerated degree programs to your doorstep through a partnership with Northwest Iowa Community College. The Briar Cliff Extended Campus Program brings the benefits of a quality liberal arts education to your hometown, making your goal of obtaining a bachelor's degree a reality.

Briar Cliff accepts up to 62 credit hours from NCC toward a bachelor's degree. Dual advising is available to help you plan your schedule; ensure transferability of credits, and a seamless educational experience. Visit with the Briar Cliff extended campus director for details on this beneficial enrollment option.

Current majors at Northwest Iowa Community College include Accounting, Business Administration and Human Resource Management. Classes are offered evenings and weekends to meet the needs of the working adult.

#### **Evening and Weekend Programs**

#### Accounting

The Accounting major is designed to prepare you for careers as professional accountants in public, private, governmental, and not-for-profit organizations. The program builds on a foundation of liberal arts courses and provides the educational background necessary to become a CPA or to attain other professional certification. This design seeks to ensure that you attain a broad perspective, which is requisite to success both as a professional accountant and as a top level financial or business executive.

#### **Business Administration**

The Business Administration major provides instruction in functional areas such as marketing, management information systems, human resource management, finance and accounting. This discipline builds on a foundation of liberal arts and provides a solid foundation for a Master's Degree in Business Administration.

#### **Human Resource Management**

The Human Resource Management major focuses on human resource management functions in both unionized and non-unionized settings. This major builds on a foundation of liberal arts courses and provides the leadership knowledge and skills needed to succeed in supervisory and managerial positions.

#### **Contact Information:**

Briar Cliff University Extended Campus Box 296 Algona, Iowa 50511 rose.molacek@briarcliff.edu (800) 798-6191

Articulation agreements are available with other four year colleges and universities. Contact the NCC Registrar.



## STATEWIDE ARTICULATION AGREEMENTS

- Iowa State University
- University of Iowa
- University of Northern Iowa

#### Associate of Arts Articulation Agreement

- 1. A minimum of 60 semester hours of courses designed and accepted for transfer (may include up to 16 semester hours of vocational/technical courses.
- 2. Forty semester hours of transfer within general divisions.
- 3. Twenty remaining hours accepted from arts and sciences electives designed and acceptable for transfer.
- 4. A minimum grade-point average of 2.0 on all graded arts and science courses accepted for transfer.
- 5. Junior status at the College of Liberal Arts or other participating colleges within the regent university.

#### Vocational/Technical Credit Agreement

- 1. Sixteen semester hours of vocational credit within an Associate of Arts and Associate of Science degrees will be accepted for transfer.
- 2. Credit for these 16 semester hours accepted on a pass/satisfactory basis at the regent university.

## IOWA STATE UNIVERSITY



Articulation agreements are available with other four year colleges and universities. Contact the NCC Registrar.



## GET YOUR BACHELOR'S DEGREE ONLINE

#### Franklin University Degree Completion Program

Through the community college alliance program with Franklin University, you can now earn your bachelor's degree in one of ten majors by combining on-site courses at NCC with online courses with Franklin University.

You will be able to complete your 60 hours of AA or AS credit at NCC, plus 24 hours of bridge courses (offered through NCC), and 40+ hours of Bachelor's degree credit via the Internet through Franklin University.

For more information, check out the web site at **www.franklin.edu** or **www.alliance.franklin.edu**.

This partnership with Franklin University provides an excellent opportunity for you to complete your Bachelor's degree without leaving your community.





#### Articulation agreements are available with other four year colleges and universities. Contact the NCC Registrar.

#### **Capella University Degree Completion Program**

Due to Capella University Community College Alliance program, you are pre-qualified for admittance to Capella's Bachelor's completion program if you finish your AA or AS degree at NCC with a grade of "C" or better. There is a choice of ten majors.

Additional benefits to you are as follows:

- 10% tuition discount on all Capella courses
- No admission applications fee
- Smooth transfer to AA/AS credits toward your B.S. degree
- Credit for prior learning

Capella University will accept 60 hours of AA/AS credit. You may establish equivalence of upper division course requirements through the student petition process. The remaining classes for your degree will be taken via the Internet. You must have a total of 124 credits in order to graduate from Capella University.

You may take courses concurrently at NCC and Capella University and have access to advising and other services at both institutions.

The goal of Capella University Alliance program is to help you unlock your full potential by removing barriers to learning and providing an interactive, supportive learning environment. Capella University's flexible format allows you to complete your coursework when and where it is convenient for you.

#### **University of Phoenix**

Through an articulation agreement between Northwest Iowa Community College and the University of Phoenix, you are able to transfer credit from an associate degree (including vocational degrees) from NCC to the University of Phoenix.

All courses with a grade of a "C" or better from a completed associate degree from NCC, will be accepted in transfer. Depending upon your major, you could apply 60–72 transfer credits to apply to your baccalaureate degree.

If you are within 12 months of the completion of your associate degree, you may be granted access to the University of Phoenix proficiency assessment system and University Library Online Collection. Continued access to these services following the 12 month period will require students to be enrolled in the University of Phoenix.

# AGRICULTURE PROGRAMS

## Northwest Iowa Community College

I found my place at NCC, and discovered me. My experiences at NCC have been nothing short of remarkable. I received a quality education at an affordable price, discovered my inner strengths and interests, and developed skills I will be able to apply to every day of the rest of my life.

Reachin

- Tobi Ann Dummett Leget Health Information Technology Graduate

## AGRICULTURE

This two year AAS degree in agriculture provides students the opportunity to seek employment in numerous careers which include ag sales, farm management, supplies and service and production. The required coursework will provide students with a broad foundation and yet students may target their specific area of interest through selection of their ag electives. Whether you wish to be a full time student or to take a particular course relating to your role in agricultural, this program can meet your needs. If you have found dedicating specific times to attend classes a challenge, this program will allow extreme flexibility in the fact that all courses will be delivered via internet with the exception of the internship which will involve hours at an agricultural business of interest and convenient to your schedule.

### **BIO/TECHNOLOGY** LAB TECHNICIAN

**Coming Soon...** 

Northwest Iowa Community College has received a 1.7 million dollar grant from the Department of Labor to develop a lab technician program. This program will provide training in the skills required for employment in multiple bio/technology related industries. This program is expected to start in the fall of 2007 and will lead to an Associate of Applied Science Degree.



| Course | Title | Credits |
|--------|-------|---------|
| Number |       |         |

| *General Education Courses—Online/On Campus |   |
|---|---|
| Math Elective                               | 3 |
| Communications Elective                     | 3 |
| Social Science/Humanities Elective          | 3 |
| General Education Elective                  | 6 |

| Agriculture Core | e—Online Only                         | 39 |
|------------------|---------------------------------------|----|
| AGA114           | Principles of Agronomy                | 3  |
| AGA154           | Fundamentals of Soil Science          | 3  |
| AGA158           | Soil Fertility                        | 3  |
| AGB235           | Introduction to Agriculture Marketing | 3  |
| AGB326           | Farm Records Keeping Accounts &       |    |
|                  | Analysis                              | 3  |
| AGB330           | Farm Business Management              | 3  |
| AGB336           | Agriculture Selling                   | 3  |
| AGB437           | Commodity Marketing                   | 3  |
| AGC936           | Occupational Experience               | 3  |
| AGH284           | Pesticide Application Certification   | 3  |
| AGP329           | Introduction to GPS                   | 3  |
| AGS113           | Survey of Animal Industry             | 3  |
| AGS242           | Animal Health                         | 3  |
|                  |                                       |    |

#### **Available Agriculture Elective Courses**

|        | -Online Only                    | 16 required |
|--------|---------------------------------|-------------|
| AGA376 | Integrated Pest Management      | 3           |
| AGC420 | Issues In Agriculture           | 3           |
| AGB210 | Ag Law                          | 2           |
| AGB331 | Entrepreneurship In Agriculture | 3           |
| AGM155 | Farm Equipment Management       | 2           |
| AGS228 | Beef Cattle Science             | 5           |
| AGS270 | Foods of Animal Origin          | 3           |
| AGS319 | Animal Nutrition                | 3           |
|        |                                 |             |

#### **Total Credits**

\*All general education electives must have an A or E suffix.

70

Associate of Applied Science Degree from Northeast Iowa Community College Four Semesters + 6 Week Term

- Four semesters through NCC
- 6 week term at Northeast Iowa Community
- College, Calmar, IA campus

## DAIRY SCIENCE

Northwest Iowa Community College (NCC) and Northeast Iowa Community College (NICC) are working cooperatively to provide a Dairy Science Program in northwest Iowa. There are four main components to this program:

- General education classes will be at NCC in a faceto-face setting.
- Ag Lecture classes will be offered via ICN originating from NICC, sent to NCC (and area high schools.)
- On the Job Training will be completed at a local dairy or dairy related business.
- An intensive dairy course will be completed at NICC in The Northeast Iowa Community Based Dairy Center, Calmar, IA.

Students will earn an AAS degree in Dairy Science from NICC. The Dairy Center, an applied research demonstration and education facility, will create an excellent learning environment for students in the program.



| Course                    | Title                            | Credit | s Location |
|---------------------------|----------------------------------|--------|------------|
| Number                    |                                  |        |            |
|                           |                                  |        |            |
| Fall Semester             |                                  | 19     |            |
| AGS331                    | Animal Reproduction              | 3      | ICN        |
| AGS240                    | Animal Health                    | 2      | ICN        |
| AGS332                    | Dairy: Herd Management Lab       | I 2    | Local      |
| AGS335                    | Principles of Milk Production    | 3      | ICN        |
| SPC112-A                  | Fundamentals of Speech           | 3      | NCC        |
| Elective                  | Agriculture                      | 3      | ICN        |
| Elective                  | Math*                            | 3      | NCC        |
| Saula Saula A             |                                  | 18     |            |
| Spring Semester<br>AGS351 | Animal Consting                  |        | ICN        |
|                           | Animal Genetics                  | 2      | ICN        |
| AGS333                    | Dairy: Herd Management Lab II    |        | Local      |
| HSC163-A<br>or            | Nutrition                        | 3      | NCC        |
| BIO151-A                  | Nutrition                        | 3      | NCC        |
| Elective                  | Agriculture                      | 5      | ICN        |
| Elective                  | Computer Science/Literacy*       | 3      | NCC        |
| Elective                  | Science*                         | 3      | NCC        |
| a m                       |                                  | 10     |            |
| Summer Term               |                                  | 10     |            |
| AGS350                    | Artificial Insemination of Cattl |        | ICN        |
| AGS803                    | Dairy Internship I               | 3      | NICC       |
| AGS813                    | Dairy Internship II              | 3      | NICC       |
| AGS823                    | Dairy Internship III             | 3      | NICC       |
| Fall Semester             |                                  | 17     |            |
| AGS113                    | Survey of the Animal Industry    | 3      | ICN        |
| Elective                  | Agriculture                      | 3      | ICN        |
| Elective                  | Communication*                   | 3      | NCC        |
| Elective                  | General*                         | 8      | NCC        |
|                           |                                  |        |            |
| Spring Semester           |                                  | 16     |            |
| AGS944                    | Animal Agriculture Seminar       | 1      | ICN        |
| ECN110-E                  | Introduction to Economics        | 3      | NCC        |
| PSY112-E                  | Psychology of Human Relation     | is 3   | NCC        |
| Elective                  | Agriculture                      | 6      | ICN        |
| Elective                  | General*                         | 3      | NCC        |
|                           |                                  |        |            |

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

ICN are courses offered over a two-way television system.

\*Must take course with A or E suffix.

# BUSINESS & COMPUTER PROGRAMS

There's-----



You don't know how successful you can be until you get out of your comfort zone and try new things. Getting my MOS (Microsoft Office Specialist) certification was one of my top achievements in my life...by far!

-Kristin Boeve Administrative Secretarial Graduate

Associate of Applied Science Degree Four Semesters

- Clerical Accounting (option)—
- two semesters, graduates receive a diploma
- Fall semester entry for full-time students
- Part-time students may enter any term

## ACCOUNTING

The Accounting program combines lecture and laboratory work to develop accounting and business skills. As an Accounting student, you will work extensively with all aspects of the accounting cycle to prepare yourself for entry-level employment in a variety of accounting and financial settings. All Accounting program students must complete designated labs simultaneously with the classroom component.

After the first two semesters of the program, you will be prepared for an entry-level position in bookkeeping and general accounting. If you graduate from the twoyear degree program, you will have additional skills useful in a public, private, or government accounting career.

As the economy grows, the number of business establishments will increase, requiring more accountants and auditors to set up books, prepare taxes, and provide management advice.

If you someday plan on continuing your education to get a bachelor's degree, you may want to consider the Pre-Professional Accounting program on page 36.



| Course          | Title                                | Credits |
|-----------------|--------------------------------------|---------|
| Number          |                                      |         |
| 1st year        |                                      |         |
| Fall Semester   |                                      | 22–23   |
| ACC131-A        | Principles of Accounting I           | 4       |
| ACC133-A        | Accounting Lab I                     | 2       |
| BUS111-C        | Business Math                        | 2       |
| BCA216-E        | Intro to Microsoft Office Applicatio | ns 4    |
| BCA217-E        | Advanced Microsoft Office Applica    | tions 4 |
| Elective        | Math*                                | 3–4     |
| PSY111-A        | Introduction to Psychology           | 3       |
| or              |                                      |         |
| PSY102-E        | Human & Work Relations               | 3       |
| Spring Semester |                                      | 19      |
| ACC132-A        | Principles of Accounting II          | 4       |
| ACC134-C        | Principles of Accounting Lab II      | 2       |
| ACC312-E        | Computer Accounting                  | 4       |
| COM741-E        | Oral Communications                  | 3       |
| or              |                                      |         |
| SPC112-A        | Public Speaking                      | 3       |
| ENG105-A        | Composition I                        | 3       |
| or              |                                      |         |
| СОМ712-Е        | Business Communications              | 3       |
| ECN120-E        | Principles of Macroeconomics         | 3       |
| or<br>ECN130-E  | Principles of Microeconomics         | 3       |
| or              | -                                    |         |
| ECN110-E        | Introduction to Economics            | 3       |

#### Diploma in Clerical Accounting awarded after successful completion of above courses.

#### 2nd year Fall Semester 19 ACC161-A Payroll Accounting 3 3 ACC191-E Financial Analysis 4 Intermediate Accounting I ACC231-A 2 ACC233-C Intermediate Accounting Lab I ACC265-A Income Tax Accounting 4 BUS185-A Business Law I 3 Spring Semester 21 4 ACC222-A Cost Accounting 2 ACC223-C Cost Accounting Lab ACC232-E Intermediate Accounting II 4 2 ACC234-C Intermediate Accounting Lab II ACC362-E Accounting Spreadsheets 4 ACC851-C Tax Accounting Lab - VRPP 2 (Volunteer Return Preparation Program) 3 BUS186-A Business Law II

\*If you are completing an AAS degree you may complete MAT062-E Elementary Algebra, or any math course with an A suffix. If you are completing a diploma you may choose MAT040-C Basic Math, MAT062-E Elementary Algebra, or any math course with an A suffix.

Diploma

**Two Semesters** 

- Fall semester entry for full-time students
- Part-time students may enter any term

## ADMINISTRATIVE SECRETARIAL

If you are interested in the exciting atmosphere found in today's automated office, you will want to look into the Administrative Secretarial program at NCC!

NCC's program prepares you for the demanding work of an administrative assistant in any modern office. As an Administrative Secretarial student, you will learn basic office skills with an emphasis on word and information processing, communications, and human relations skills. You will develop essential technical and interpersonal skills through office simulations and hands-on laboratory applications using some of the newest high-tech equipment.

Graduates of the program find employment opportunities in a wide variety of business environments from small businesses to large corporations. You will be prepared for entry-level employment with potential for advancement in offices of virtually any industry.

Recommended academic preparation includes keyboarding skills and a strong language arts and communication background.

A two-year Administrative Office Management program is also available. See page 53.

| Course | Title | Credits |
|--------|-------|---------|
| Number |       |         |

| Fall Semester  |                                    | 21–22 |
|----------------|------------------------------------|-------|
| ADM111-C       | Keyboarding                        | 4     |
| BCA194-C       | Word and Information Processing I  | 3     |
| BCA195-C       | Word and Information Processing II | 3     |
| BUS111-C       | Business Math                      | 2     |
| ENG105-A<br>or | Composition I                      | 3     |
| COM712-E       | Business Communications            | 3     |
| Elective       | Math*                              | 3–4   |
| PSY111-A<br>or | Introduction to Psychology         | 3     |
| PSY102-E       | Human & Work Relations             | 3     |

| Spring Semester |                                     | 18–19 |
|-----------------|-------------------------------------|-------|
| ACC118-C        | Introduction to Accounting Systems  | 3     |
| or<br>ACC131-A  | Principles of Accounting I          | 4     |
| ADM166-C        | Office Procedures I                 | 3     |
| ADM167-C        | Office Procedures II                | 3     |
| BCA196-C        | Word and Information Processing III | 3     |
| BCA197-C        | Word and Information Processing IV  | 3     |
| COM741-E<br>or  | Oral Communications                 | 3     |
| SPC112-A        | Public Speaking                     | 3     |

\*You may choose MAT108-C Math Fundamentals, MAT106-E Elementary Algebra, or any math course with an A suffix.



Associate of Applied Science Degree Four Semesters • Summer term optional

## **ADMINISTRATIVE OFFICE MANAGEMENT**

Do you want to prepare for a key support position in today's modern office environment? Consider the two-year Administrative Office Management program. It provides a broad background in multiple areas of office management. The program includes courses in Management, Business Law, Supervision, and Web Page Design, together with multiple elective opportunities. The electives provide you with the opportunity for additional concentration within an area of your choosing.

The program also provides Microsoft Office User Specialist training and prepares for Certified Professional Secretary testing.

Graduates are well prepared to work in the challenging and exciting office environment of a diversity of organizations ranging from a one-person professional office to the global corporation.

| Course          | Title                               | Credits |
|-----------------|-------------------------------------|---------|
| Number          |                                     |         |
| 1st year        |                                     |         |
| Fall Semester   |                                     | 21-22   |
| ADM111-C        | Keyboarding                         | 4       |
| BCA194-C        | Word and Information Processing I   | 3       |
| BCA195-C        | Word and Information Processing II  | 3       |
| BUS111-C        | Business Math                       | 2       |
| ENG105-A        | Composition I                       | 3       |
| or              |                                     |         |
| COM712-E        | Business Communications             | 3       |
| Elective        | Math*                               | 3–4     |
| PSY111-A        | Introduction to Psychology          | 3       |
| or              |                                     | 2       |
| PSY102-E        | Human & Work Relations              | 3       |
| Spring Semester |                                     | 18-19   |
| ACC118-C        | Introduction to Accounting Systems  | 3       |
| or              |                                     |         |
| ACC131-A        | Principles of Accounting I          | 4       |
| ADM166-C        | Office Procedures I                 | 3       |
| ADM167-C        | Office Procedures II                | 3       |
| BCA196-C        | Word and Information Processing III | 3       |
| BCA197-C        | Word and Information Processing IV  | 3       |
| COM741-E        | Oral Communications                 | 3       |
| or              |                                     |         |
| SPC112-A        | Public Speaking                     | 3       |
| Summer (between | n years 1 and 2)                    | 3 or 6  |
|                 | Office Internship (optional)***     | 3 or 6  |



| Course              | Title                                 | Credits   |
|---------------------|---------------------------------------|-----------|
| Number              |                                       |           |
| 2nd year            |                                       |           |
| Fall Semester       |                                       | 14–15     |
| ENG105-A            | Composition I                         | 3         |
| or                  |                                       |           |
| ENG106-A            | Composition II                        | 3         |
| or                  |                                       |           |
| ENG108-A            | Composition II: Technical Writing     | 3         |
| BUS185-A            | Business Law I                        | 3         |
| CSC115-A            | Introduction to Computers II          | 3         |
| Program Electiv     | e**                                   | 2-3       |
| Restricted Election | ive                                   | 3         |
| (Restricted electiv | e: Choose from ECN110-E: Introduction | on to     |
| Economics or ECN    | N120-A: Introduction to Macroeconom   | ics or    |
| PSY111-A: Introd    | uction to Psychology or SOC110-A Int  | roduction |
| to Sociology)       |                                       |           |

| Spring Semester    |                                 | 15 |
|--------------------|---------------------------------|----|
| ADM946             | Seminar                         | 3  |
| CIS207-A           | Fundamentals of Web Programming | 3  |
| MGT130-A           | Principles of Supervision       | 3  |
| Program Elective** |                                 | 3  |
| Program Electiv    | e**                             | 3  |

#### Suggested Program Electives

| Suggested Progi  | ram Electives                                |   |
|------------------|--|---|
| (Choose from lis | t or see program advisor for other options.) |   |
| ACC131-A         | Principles of Accounting I                   | 4 |
| ACC132-A         | Principles of Accounting II                  | 4 |
| ACC161-E         | Payroll Accounting                           | 4 |
| BCA240-E         | Graphic Design                               | 3 |
| BUS102-A         | Introduction to Business                     | 3 |
| BUS150-A         | E-Commerce                                   | 3 |
| BUS186-A         | Business Law II                              | 3 |
| BUS250-A         | Principles of Real Estate                    | 3 |
| BUS265-A         | Risk Management                              | 3 |
| ECN110-E         | Introduction to Economics                    | 3 |
| ECN120-A         | Principles of Macroeconomics                 | 3 |
| ECN130-A         | Principles of Microeconomics                 | 3 |
| FIN101-A         | Principles of Banking                        | 3 |
| FIN121-A         | Personal Finance                             | 3 |
| HIT138-E         | Basic Medical Terminology                    | 2 |
| HIT602-C         | Medical Transcription                        | 3 |
| MGT101-A         | Principles of Management                     | 3 |
| MGT110-A         | Small Business Management                    | 3 |
| MGT125-A         | Performance Appraisal                        | 3 |
| MGT170-A         | Human Resource Management                    | 3 |
| MGT178-A         | Employment Law                               | 3 |
| MGT191-A         | Compensation Management                      | 3 |
| MKT110-A         | Principles of Marketing                      | 3 |
| MKT140-A         | Principles of Selling                        | 3 |
| PSY111-A         | Introduction to Psychology                   | 3 |
| SOC110-A         | Introduction to Sociology                    | 3 |
|                  |  |   |

\*If you are completing an AAS degree you may complete MAT110-A Math for Liberal Arts, MAT106-E Elementary Algebra, or any math course with an A suffix. \*\*Must have E or A suffix.

\*\*\*Prerequisite: Satisfactory completion of Administrative Secretarial Program.

Associate of Applied Science Degree Four Semesters

- Fall semester entry for full-time students
- Part-time students may enter any term

## COMPUTER NETWORKING TECHNOLOGY

If you enjoy problem solving and working with others, a career in Computer Networking Technology could be right for you. Computer Networking is taught through hands-on projects in multiple networking environments. As a Computer Networking student, you will take your fundamental networking courses and simultaneously attend a four semester Cisco Certified Networking Academy (CCNA). In the spring of your second year, you will be given the opportunity of preparing for the CCNA Certification Exam, which is highly valued and sought after in industry. The fundamental courses teach networking and routing; computer architecture and PC troubleshooting; the installation, administration, updating, and troubleshooting of major network operating systems including the Windows 200x family and Linux; Comprehensive security of networks, network equipment, and operating systems; The principles and experience with WAN technologies such as Frame Relay, T1's, ISDN, PPP, VPN, POTS, digital telephony, and IP telephony; Wireless implementation, security, and utilization; Cable making including CAT5, fiber optic, telephone, and coax installation and termination; and the principles of telecommunications including PBX, voice mail, and VOIP installation and configuration.

Other fundamental courses include program logic and design, introductory object orientated programming in C++ and Java and database utilization. All courses are taught with a strong emphasis on business application and utilization.

Computer industries now account for more than one-third of the job growth. Upon graduation from this program, you will have the potential for employment in a wide variety of networking subfields including: network administration; Internet technology support; network systems installation, development and/or maintenance support; network security specialization; telephone systems installation, support and/or maintenance; wireless installation, support and/or maintenance; computer repair services; and/or customer/employee support.



| Course          | Title                           | Credits |
|-----------------|---------------------------------|---------|
| Number          |                                 |         |
| 1st year        |                                 |         |
| Fall Semester   |                                 | 20      |
| Elective        | Math*                           | 3       |
| CSC110-A<br>or  | Introduction to Computers       | 3       |
| CSC115-A<br>or  | Introduction to Computers II    | 3       |
| CIS207-A        | Fundamentals of Web Programming | 3       |
| CIS303-E        | Intro to Database               | 3       |
| CIS121-E        | Intro to Programming Logic      | 3       |
| CIS142-E        | Computer Science                | 4       |
| NET213-E        | CISCO Networking                | 4       |
| Spring Semester |                                 | 18      |
| BUS102-A        | Intro to Business               | 3       |
| or              | Into to Dusiness                | 5       |
| BUS150-A<br>or  | E-Commerce                      | 3       |
| FIN121-A        | Personal Finance                | 3       |
| NET102-E        | Computer Architecture           | 3       |
| CIS143-E        | Advanced Computer Science       | 4       |
| NET223-E        | CISCO Routers                   | 4       |
| NET445-E        | Linux Operating System          | 4       |
| 2nd year        |                                 |         |
| Fall Semester   |                                 | 18      |
| ENG105-A<br>or  | Composition I                   | 3       |
| СОМ712-Е        | Business Communication          | 3       |
| CIS650-E        | Operating Systems Support       | 3       |
| NET233-E        | CISCO Switches                  | 4       |
| NET317-E        | Windows Servers & Workstations  | 4       |
| NET404-E        | Linux Network Administration    | 4       |
| Spring Semester |                                 | 18      |
| PSY111-A<br>or  | Introduction to Psychology      | 3       |
| PSY102-E        | Human & Work Relations          | 3       |
| COM741-E<br>or  | Oral Communications             | 3       |
|                 | Public Speaking                 | 3       |
| NET243-E        | CISCO Wide Area Networks (WAN)  | 4       |
| NET614-E        | Network Security                | 4       |
| NET751-E        | Telecommunications              | 4       |
|                 |                                 |         |

\*You may complete MAT106-E Elementary Algebra or any math course with an A suffix.

Associate of Applied Science Degree Four Semesters

- Fall semester entry for full-time students
- · Part-time students may enter any term

## **COMPUTER PROGRAMMING TECHNOLOGY**

If you have technical skills, are interested in computers, and want to be on the cutting-edge of the industry, this is a field for you to consider.

The Computer Programming Technology curriculum emphasizes hands-on software project development. Program design, programming languages, World Wide Web design and development, and user support principles are covered extensively. The fundamental concepts of networks, computer operations, and troubleshooting are taught with a strong emphasis on business applications.

During the first year you will learn how to operate, customize, and program database C and Java software on PCs and in networked environments.

Computer industries now account for more than onethird of the job growth. Upon graduation from this program, you have the potential for employment in programming, web page development or customer support/help desks.

| Course          | Title                           | Credits |
|-----------------|---------------------------------|---------|
| Number          |                                 |         |
| 1st year        |                                 |         |
| Fall Semester   |                                 | 17      |
| Elective        | Math*                           | 3       |
| CSC110-A<br>or  | Introduction to Computers       | 3       |
| CSC115-A        | Introduction to Computers II    | 3       |
| CIS121-E        | Intro to Programming Logic      | 3       |
| CIS142-E        | Computer Science                | 4       |
| NET213-E        | CISCO Networking                | 4       |
|                 |                                 |         |
| Spring Semester |                                 | 19      |
|                 | Intro to Business               | 3       |
| or              |                                 |         |
| BUS150-A        | E-Commerce                      | 3       |
| or              | D 15                            | 2       |
| FIN121-A        | Personal Finance                | 3       |
| NET102-E        | Computer Architecture           | 3       |
| CIS143-E        | Advanced Computer Science       | 4       |
| CIS207-A        | Fundamentals of Web Programming | 3       |
| CIS303-E        | Intro to Data Base              | 3       |
| ВСА240-Е        | Graphic Design                  | 3       |
|                 |                                 |         |
| 2nd year        |                                 |         |
| Fall Semester   |                                 | 18      |
|                 | Composition I                   | 3       |
| or              | <u>F</u>                        | 5       |
| COM712-E        | <b>Business</b> Communication   | 3       |



| CIS219-E        | Database-Driven Web Sites  | 4  |
|-----------------|----------------------------|----|
| Spring Semester |                            | 18 |
|                 | Introduction to Psychology | 3  |
| or<br>PSY102-E  | Human & Work Relations     | 3  |
| COM741-E<br>or  | Oral Communications        | 3  |
| SPC112-A        | Public Speaking            | 3  |
| CIS613-E        | Advanced Visual Basic      | 4  |
| CIS173-E        | C# Programming             | 4  |
| CIS651-E        | User Software Support      | 4  |

**Operating Systems Support** 

Advanced Java

Visual Basic

CIS650-E

CIS176-E

CIS605-E

\*You may complete MAT106-E Elementary Algebra or any math course with an A suffix.

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

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## **RETAIL MARKETING**

If you are a person who wants a fast track to the working world, this is the program for you. The Retail Marketing program allows you to get a good job after only one year of classes.

Courses in this program focus on marketing and business fundamentals, with a component of general education courses designed to prepare you for immediate employment in the challenging field of retailing. Your people skills will be important to your success in this customer-oriented career.

After graduating from this program, you could work as a department manager of a larger retailer or as an assistant manager of a smaller store. Long-term possibilities may include store management, upper-level management in retailing headquarters, or owning your own business.

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| Course            | Title                              | Credits |
|-------------------|------------------------------------|---------|
| Number            |                                    |         |
|                   |                                    |         |
| *General Educat   | tion                               | 9       |
| Communication     | 15                                 | 3       |
| Mathematics       |                                    | 3       |
| Social Sciences   |                                    | 3       |
| Related Business  | 5                                  | 8-9     |
| ACC118 C          | Introduction to Accounting Systems | 3       |
| or                | Introduction to Accounting Systems | 5       |
|                   | Principles of Accounting I         | 4       |
| BUS111-C          | Business Applications              | 2       |
| CSC110-A          | Introduction to Computers          | 3       |
|                   |                                    |         |
| Marketing Core    |                                    | 12      |
| MKT110-A          | Principles of Marketing            | 3       |
| MKT140-A          | Principles of Selling              | 3       |
| MKT151-E          | Principles of Advertising          | 3       |
| MKT160-A          | Principles of Retailing            | 3       |
| Business Elective | 2                                  | 3       |

| Total |  |
|-------|--|
|-------|--|

#### **Business Electives**

| ACC131-A | Principles of Accounting I            | 4 |
|----------|---------------------------------------|---|
| ACC132-A | Principles of Accounting II           | 4 |
| BCA184-A | Comprehensive Webpage Design Software | 3 |
| BCA240-E | Graphic Design                        | 3 |
| BUS102-A | Intro to Business                     | 3 |
| BUS150-A | E-Commerce                            | 3 |
| BUS185-A | Business Law I                        | 3 |
| BUS186-A | Business Law II                       | 3 |
| BUS250-A | Principles of Real Estate             | 3 |
| BUS265-A | Risk Management                       | 3 |
| BUS268-A | Life Insurance & Financial Planning   | 3 |
| CIS207-A | Fundamentals of Web Programming       | 3 |
| CSC115-A | Introduction to Computers II          | 3 |
| FIN101-A | Principles of Banking                 | 3 |
| FIN121-A | Personal Finance                      | 3 |
| MGT101-A | Introduction to Management            | 3 |
| MGT110-A | Small Business Management             | 3 |
| MGT130-A | Principles of Supervision             | 3 |
| MKT190-A | International Marketing               | 3 |
|          |                                       |   |

32-33

\*Must take General Education courses with A, C, or E suffix.

# CONSTRUCTION & ELECTRICAL PROGRAMS

# Hands-on Experience

NCC is the top school in the state for Electricians. After I graduate I want to help my dad in his contracting company and then some day start my own contracting company.

—Jacob England Industrial & Commercial Wiring Graduate

Diploma Two Semesters & One Summer Term • Fall semester entry only

## CARPENTRY

As a carpentry student, you will have hands-on experience in the shop and field experience involving framing, roofing, siding, drywall installation, taping and texturing, interior finishing, and cabinet/ countertop installation, along with classroom time. An emphasis is placed on the care and use of hand and power tools, equipment and materials, and common systems of frame construction. You will also learn about drafting, blueprint reading, trade mathematics, estimating and safety.

You will gain fundamental instruction through the frame-to-finish construction of an energy efficient two- or three-bedroom house. Successful students can become employed in an industry that has an increasing need for skilled carpenters.

| Course  | Title                           | Credits |
|---|---------------------------------|---------|
| Number  |                                 |         |
|   |                                 |         |
| Fall Semester   |                                 | 18      |
| CON142-C  | Principles of Carpentry I       | 3       |
| CON152-C  | Carpentry Lab I***              | 3       |
| CON153-C  | Carpentry Lab II                | 6       |
| CON113-C  | Construction Printreading       | 2       |
| CON118-C  | Basic Equipment & Materials     | 2       |
| CON119-C  | Basic Equipment & Materials Lab | 2       |
|   |                                 |         |
| Spring Semester   |                                 | 18      |
| CON143-C  | Principles of Carpentry II      | 3       |
| CON154-C  | Carpentry Lab III               | 9       |
| Elective  | Math**                          | 3       |
| Elective  | Communications*                 | 3       |
|   |                                 |         |
| Summer Term   |                                 | 6       |
| CON805-C  | Carpentry Coop                  | 6       |
|   |                                 |         |
| NOTE: Satisfactory assessment scores and/or prerequisites are |                                 |         |

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

\*You may select any communications course with a A or E suffix.

\*\*Diploma students may take MAT104-C or any math course with A or E suffix.

\*\*\*CON140-C may be taken in place of CON152-C.

Students should check specific course requirements under the Construction Technology program if they are considering completing the AAS Degree option.



Associate of Applied Science Degree Four Semesters & One Summer Term • Fall semester entry only

## **CONSTRUCTION TECHNOLOGY**

The Construction Technology program is designed to prepare you for a variety of entry level positions in the construction field, not just as carpenters. Other areas of employment include customer service representatives, inside or outside sales, designers and estimators for building material, contracting, and hardware supply businesses. Trainee positions in either lumber yard or construction management are still other options, while others may choose to start their own business. The Department of Labor statistics indicate that the majority of supervisors in the building industry are developed and promoted from the carpentry trade.

You will receive instruction in business and supervisory management, blueprint reading, estimating and computerized design. Successful students will be prepared for the challenges of leadership in an exciting and growing industry.



| Course<br>Number | Title                           | Credits |
|------------------|---------------------------------|---------|
| 1st year         |                                 |         |
| Fall Semester    |                                 | 18      |
| CON142-C         | Principles of Carpentry I       | 3       |
| CON152-C         | Carpentry Lab I***              | 3       |
| CON153-C         | Carpentry Lab II                | 6       |
| CON113-C         | Construction Printreading       | 2       |
| CON118-C         | Basic Equipment & Materials     | 2       |
| CON119-C         | Basic Equipment & Materials Lab | 2       |
| Spring Semester  |                                 | 18      |
| CON143-C         | Principles of Carpentry II      | 3       |
| CON154-C         | Carpentry Lab III               | 9       |
| Elective         | Math**                          | 3       |
| Elective         | Communications*                 | 3       |
| Summer Term      |                                 | 6       |
| CON805-C         | Carpentry Coop                  | 6       |
| 2nd year         |                                 |         |
| Fall Semester    |                                 | 16      |
| CON126-C         | Drafting/Sketching              | 2       |
| CSC110-A         | Introduction to Computers       | 3       |
| MGT110-A         | Small Business Management       | 3       |
| MGT130-A         | Principles of Supervision       | 3       |
| CON360-C         | Supervisory Applications I      | 2       |
| Elective         | Math**                          | 3       |
| Spring Semester  |                                 | 16      |
| CON174-C         | Residential & Computer Design   | 6       |
| CON177-C         | Construction Costs & Estimates  | 5       |
| CON362-A         | Supervisory Applications II     | 2       |
| Elective         | Humanities/Social Science****   | 3       |

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

\*You may select any communications course with A suffix.

\*\*You may take any math course with an A or E suffix except MAT110-A Math for Liberal Arts.

\*\*\*CON140-C may be taken in place of CON152-C.

\*\*\*\*Must take course with A or E suffix.



Diploma

Four Semesters & One Summer Term

- · Finish at midterm of final spring semester
- Fall semester entry

## **HEAVY EQUIPMENT OPERATION & MAINTENANCE**

If you have a desire to operate and repair large and complex equipment, the Heavy Equipment Operation and Maintenance program at NCC is perfect for you. NCC offers the only Heavy Equipment program in Iowa. It is nationally certified by the Associated General Contractors and is recognized for excellence by the Iowa Land Improvement Contractors Association.

As a Heavy Equipment Operation and Maintenance student, you learn both the operation of heavy construction equipment and the preventative maintenance and repair of the equipment. Loading and safe transportation of heavy equipment to the job site is also covered. Training occurs both on campus and at various off-campus sites.

You will be able to develop occupational skills using crawler tractors, motor graders, self-propelled scrapers, rubber-tired loaders, compaction equipment, dump trucks, backhoes, and hydraulic excavators. In addition, the program provides tractor-trailer training, which allows you to obtain a commercial driver's license.

Before entering the program you should consider whether you meet the general occupational and program work requirements: lift at least 80 pounds, have manipulative skills to work in awkward positions to accomplish tasks, work in inclement weather, meet manufacturer limit restrictions for various pieces of equipment and peripheral devices, and are physically able to climb on and off equipment and operate standard equipment and controls.

Heavy Equipment Operation & Maintenance work is safety sensitive, so you are required to submit to a drug and alcohol screening in your first term of the program. You are also subject to a random selection program while enrolled in the program. This testing is similar to what is done in industry. The college shall retain the right to retest any student who tests positive to a drug and or alcohol test.

Due to the increasing demand in construction employment needs, the demand for qualified equipment operators and maintenance technicians exceeds the present supply of personnel available. Student placement has been excellent both locally and nationally.



| Course<br>Number | Title Cr                             | edits |
|------------------|--------------------------------------|-------|
| 1st year         |                                      |       |
| Fall Semester    |                                      | 21    |
| HEQ131-C         | Safety & Intro to Heavy Equipment    | 3     |
| HEQ151-C         | Hydraulics and Hydrostatics          | 3     |
| HEQ160-C         | Equipment Lubrication & Maintenance  | 3     |
| HEQ172-C         | CDL-A and DOT Regulations & Lab      | 3     |
| HEQ178-C         | Heavy Equipment Welding              | 3     |
| Elective         | Math**                               | 3     |
| Elective         | Communications*                      | 3     |
|                  |                                      |       |
| Spring Semester  |                                      | 18    |
| HEQ152-C         | Equipment Operation & Maintenance I  | 4     |
| HEQ155-C         | Stake and Plan Reading               | 4     |
| HEQ161-C         | Equipment Reconditioning Theory I    | 5     |
| HEQ163-C         | Equipment Reconditioning Lab I       | 5     |
| Summer Term      |                                      | 9     |
| HEQ156-C         | Equipment Operation & Maintenance II | 7     |
| HEQ157-C         | Surveying I                          | 2     |
| 2 1              |                                      |       |
| 2nd year         |                                      | 10    |
| Fall Semester    |                                      | 19    |
| HEQ158-C         | Equipment Operation & Maintenance II |       |
| HEQ257-C         | Surveying II                         | 2     |
| HEQ263-C         | Equipment Reconditioning Theory II   | 5     |
| HEQ264-C         | Equipment Reconditioning Lab II      | 5     |
| Spring Semester  |                                      | 8     |
| HEQ252-C         | Job Estimating                       | 2     |
| HEQ267-C         | Equipment Reconditioning Lab III     | 6     |
|                  |                                      |       |

\*You may select any communications course with A or E suffix.

\*\*You may select any math course with A, C, or E suffix.

Advanced Standing Associate of Applied Science Degree One Semester & One Summer Term • Summer term entry

## ONLA program

## **ELECTRICAL TECHNOLOGY**

Electrical Technology is a great program for those who wish to combine electrical wiring skills with industrial electronic fundamentals. Building on the Industrial and Commercial Wiring program, students will develop additional skills in industrial controls and will use the latest technologies for electronic motor drives, and plant automation. Further studies include electrical control of temperature, pressure and liquid flow. Upon completion of the Electrical Technology program, graduates are fully prepared to enter today's competitive job market.

Graduates of the Electrical Technology program have found success as plant maintenance electricians and electrical designers. Job opportunities may also be found in residential, commercial and industrial construction wiring.

The successful completion of 54 credits (15 courses) from the Industrial & Commercial wiring program is required before beginning the Electrical Technology program.

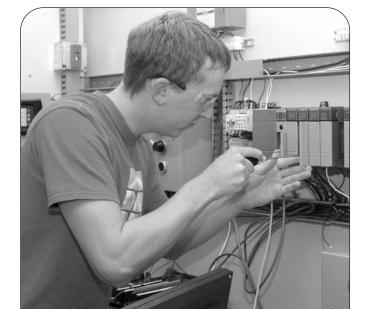
Bachelor's degree completion through Dordt is available with this program. See Page 66.

| Course<br>Number  | Title   | Credits |
|-------------------|---|---------|
| you must have fir | to the Electrical Technology Program<br>st completed the following courses<br>Il & Commercial Wiring program: | ,       |
| ELE120-E          | Fundamentals of Electricity-DC  | 4       |
| ELE121-E          | Fundamentals of Electricity-AC  | 4       |
| ELE150-C          | National Electric Code  | 2       |
| ELE154-C          | Codes & Standards   | 5       |
| ELE170-C          | Power Distribution  | 2       |
| ELE168-C          | Industrial Wiring Theory/Lab  | 6       |
| ELE191-C          | Motor Theory  | 2       |
| ELE210-C          | Programmable Controllers  | 4       |
| ELE196-C          | Motor Control Principles  | 4       |
| ELT112-E          | Fundamentals of Electronics   | 6       |
| MGT110-A          | Small Business Management   | 3       |
| MAT106-E          | Elementary Algebra  | 3       |
| Elective          | Communications  | 3       |
| Elective          | General Education   | 3       |
| Elective          | Humanities/Social Science   | 3       |

#### Summer Term Entry:

|               | e e e e e e e e e e e e e e e e e e e |    |
|---------------|---------------------------------------|----|
| Summer Term   |                                       | 8  |
| ELT840-E      | Electronic Applications               | 8  |
|               |                                       |    |
| Fall Semester |                                       | 17 |
| ELT738-E      | Instrumentation Process Control       | 7  |
| ELE220-C      | Application of PLCs                   | 6  |
| ELT329-E      | Digital Electronics for ET            | 4  |
|               |                                       |    |

NOTE: Satisfactory assessment scores and/or pre-requisites are required for some courses.



Electrical Trades

Associate of Applied Science Degree Four Semesters & One Summer Term • Fall semester entry

## **INDUSTRIAL & COMMERCIAL WIRING**

If you're interested in becoming a residential, commercial or industrial electrician, pursue the Industrial & Commercial Wiring degree. The Industrial & Commercial Wiring program offers a unique combination of classroom and hands-on lab experience and also includes a cooperative training program (summer internship.) The first year of study provides a foundation of knowledge in electrical theory, wiring application, and study and application of the National Electrical Code. In your second year, you will gain hands-on training in industrial and commercial wiring, programmable controls, electronic fundamentals, and motor control circuitry. You will also develop a working knowledge of DC and AC electrical theory, blueprint reading and three phase power distribution. The National Electric Code is emphasized in all areas of study.

Upon completion of this program you will possess the skills, knowledge and basic tools necessary to enter the electrical trade. NCC graduates have enjoyed numerous job opportunities in the areas of residential wiring, industrial and commercial construction wiring, electrical sales, and self-employment.

One year of high school algebra is required as a prerequisite for the math elective.

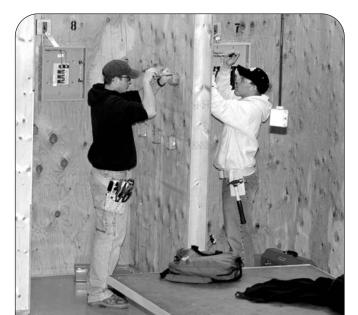
| Course<br>Number | Title                          | Credits |
|------------------|--------------------------------|---------|
| 1st year         |                                |         |
| Fall Semester    |                                | 19      |
| ELE120-E         | Fundamentals of Electricity-DC | 4       |
| ELE160-C         | Residential Wiring Theory/Lab  | 6       |
| ELE108-C         | Residential Blueprint Reading  | 4       |
| ELE150-C         | National Electric Code         | 2       |
| MAT106-E         | Elementary Algebra             | 3       |
|                  |                                |         |
| Spring Semester  |                                | 19      |
| ELE161-C         | Commercial Wiring Theory/Lab   | 8       |
| ELE109-C         | Commercial Blueprint Reading   | 4       |
| ELE121-E         | Fundamentals of Electricity-AC | 4       |
| Elective         | Communications*                | 3       |
| Summer Term      |                                | 6       |
| ELE270-C         | Coop Internship for IC Wiring  | 6       |
| 2nd year         |                                |         |
| Fall Semester    |                                | 17      |

| Fall Semester |                              | 17 |
|---------------|------------------------------|----|
| ELE168-C      | Industrial Wiring Theory/Lab | 6  |
| ELE196-C      | Motor Control Principles     | 4  |
| ELE210-C      | Programmable Controllers     | 4  |
| Elective      | Humanities/Social Science*   | 3  |

| Spring Semester |                             | 21 |
|-----------------|-----------------------------|----|
| MGT110-A        | Small Business Management   | 3  |
| ELE154-C        | Codes & Standards           | 5  |
| ELE170-C        | Power Distribution          | 2  |
| ELE191-C        | Motor Theory                | 2  |
| ELT112-E        | Fundamentals of Electronics | 6  |
| Elective        | General Education*          | 3  |

Job skills seminar required for graduation.

\*You may take any Math, Communications, or Humanities/ Social Science course with A or E suffix. You may also take Introduction to Computers (CSC110-A) or Introduction to Computers II (CSC115-A) to fulfill the general education elective.



Associate of Applied Science Degree Four Semesters & One Summer Term · Fall semester entry



## **INDUSTRIAL INSTRUMENTATION & CONTROL**

Instrumentation and Control technicians solve electrical, electronic, and computer problems using their minds and hands. These technicians install, upgrade, maintain, and repair automated equipment in industries that produce everything from appliances, medical equipment, ethanol and electric power. As an Instrumentation and Control student you learn calibration and control of industrial process equipment. You learn about process variables such as motor speed, temperature control, humidity control, pressure levels, and flow rate.

To enter this high-tech program you should have an interest in problem solving. The program has high school options and part-time schedules available.

NCC has the only Industrial Instrumentation and Control program in Iowa. Partnerships with several area industries allow greater learning opportunities, and the diversity of the program allows you a wide choice of employment after you graduate. There is a critical shortage of people who are trained in Industrial Instrumentation and Control. Graduates are working in food processing facilities, manufacturing plants, electrical power generating plants, ethanol plants, and more.

One year of high school algebra is required as a prerequisite for the math elective.

Bachelor's degree completion through Dordt is available with this program. See Page 66.



| Course<br>Number | Title Cre                            | edits |
|------------------|--------------------------------------|-------|
| 1st year         |                                      |       |
| Fall Semester    |                                      | 20    |
| ELT113-E         | Electronics I                        | 9     |
| ELT191-C         | PC Fundamentals/CAD for Technicians  | 4     |
| MAT123-E         | Basic Algebra & Trigonometry         | 4     |
| Elective         | Communications*                      | 3     |
| Spring Semester  |                                      | 18    |
| ELT114-E         | Electronics II                       | 5     |
| ELT193-E         | Computer Programming for Technicians | 3     |
| ELT327-E         | Digital Electronics                  | 4     |
| MAT124-E         | Algebra and Trigonometry**           | 3     |
| MFG548-E         |                                      |       |
|                  |                                      |       |
| Summer Term      |                                      | 8     |
| ELE163-C         | Electrical Wiring                    | 3     |
| ELE190-C         | Relay Logic                          | 3     |
| ELT300-C         | Industrial National Electric Code    | 2     |
|                  |                                      |       |
| 2nd year         |                                      |       |
| Fall Semester    |                                      | 19    |
| ELT156-E         | Industrial Electronics               | 5     |
| ELT645-E         | Process Measurement                  | 10    |
| SDV135-C         | Job Seeking Skills                   | 1     |
| Elective         | Humanities/Social Sciences           | 3     |
| Spring Semester  |                                      | 21    |
| ELT260-E         | Advanced PLCs                        | 8     |
| ELT631-E         | Microprocessors & Interfacing        | 6     |
| ELT646-E         | Process Control                      | 7     |
|                  |                                      |       |

\*You may select any communications course with A or E suffix.

\*\*You may take MAT121-A and MAT130-A in place of these math courses if available.



## POWERLINE

Powerline installers construct and maintain electrical overhead and underground powerlines in this challenging, out-of-doors career. As a student, you receive training in a 40-acre outdoor laboratory as well as in the classroom. You learn to climb, set, and remove various sized poles; frame structures; install conductors and street lights; install underground cable; trim trees; and operate trucks along with various equipment. In conjunction with the hands-on experience, you learn about electrical concepts and theory, construction techniques, transmission and distribution systems, safety, materials, and hardware. In addition, you learn communication skills and earn a First Aid Certificate. You also have the opportunity to earn a Class A Commercial Driver's License.

Before entering this exciting program, you should consider whether you meet the general occupational and program work requirements: lift at least 80 pounds, have manipulative skills to work in awkward positions to accomplish tasks, work in both extremely hot and cold weather, work in a team environment, and meet manufacturer's weight limit restrictions for various pieces of equipment (350 pound maximum weight), physically operate standard industry equipment, and ascend and descend from various heights.

Powerline work is safety sensitive, so you are required to submit to a drug and alcohol screening in your first term of the program. You are also subject to a random selection process while enrolled in the program. This testing is similar to what you will face in the industry. The college shall retain the right to retest any student who tests positive to a drug and/or alcohol test.

Graduates of the Powerline program are in demand by electrical utilities, rural electric cooperatives, and construction companies. The employment opportunities for powerline installers are excellent across the country, and those applicants with formal training typically have higher starting salaries and greater opportunity for advancement within the industry.

One year of high school algebra is recommended.



Diploma Two Semesters & One Summer Term • Summer & fall semester entry

| Course                  | Title                                       | Credits |
|-------------------------|---|---------|
| Number                  |   |         |
| Fall Entry              |   |         |
| Fall Semester           |   | 21      |
| PWL168-C                | DC Theory                                   | 2       |
| PWL169-C                | AC Theory                                   | 2       |
| PWL170-C                | Field Training I                            | 4       |
| PWL172-C                | Field Training II                           | 4       |
| PWL175-C                | Trade Fundamentals I                        | 3       |
| PWL177-C                | Trade Fundamentals II                       | 3       |
| Elective                | Math**                                      | 3       |
| Spring Semester         |   | 19      |
| PWL174-C                | Field Training III                          | 4       |
| PWL176-C                | Field Training IV                           | 4       |
| PWL179-C                | Transformer Theory                          | 5       |
| PWL183-C                | Line Maintenance                            | 3       |
| Elective                | Communications*                             | 3       |
|                         | Communications                              |         |
| Summer Term             |   | 10      |
| PWL178-C                | Field Training V                            | 4       |
| PWL182-C                | Underground Distribution                    | 3       |
| PWL186-C                | Transmission and Distribution               | 3       |
| <b>Required for Gr</b>  | aduation                                    |         |
| SDV135-C                | Job Seeking Skills                          | 1       |
| CDL Recommend           | led   |         |
| Summer Entry            |   |         |
| Summer Term             |   | 12      |
| PWL168-C                | DC Theory                                   | 2       |
| PWL170-C                | Field Training I                            | 4       |
| PWL175-C                | Trade Fundamentals I                        | 3       |
| Elective                | Math**                                      | 3       |
| Eall Consector          |   | 10      |
| Fall Semester           | AC Theory                                   | 18      |
| PWL169-C                | AC Theory                                   | 2<br>4  |
| PWL172-C                | Field Training II                           | 4       |
| PWL174-C                | Field Training III<br>Trade Fundamentals II |         |
| PWL177-C<br>PWL179-C    | Transformer Theory                          | 3<br>5  |
| FWL1/9-C                | Transformer Theory                          | 5       |
| Spring Semester         |   | 20      |
| PWL176-C                | Field Training IV                           | 4       |
| PWL178-C                | Field Training V                            | 4       |
| PWL182-C                | Underground Distribution                    | 3       |
| PWL183-C                | Line Maintenance                            | 3       |
| PWL186-C                | Transmission and Distribution               | 3       |
| Elective                | Communications*                             | 3       |
| Required for Graduation |   |         |
| SDV135-C                | Job Seeking Skills                          | 1       |
|                         |   |         |

CDL Recommended

\*If you are seeking a diploma, you may select any communications course with a A or E suffix.

\*\*You may take MAT104-C or any math course with an A or E suffix except MAT110-A Math for Liberal Arts and MAT156-A Statistics.

Associate of Applied Science Degree Four Semesters & One Summer Term • Fall, spring, and summer semester entry



## **POWERLINE TECHNOLOGY**

The Powerline Technology program provides you with an opportunity to earn an Associate of Applied Science Degree often necessary for future advancement in the powerline industry. These positions could include line foreman, line superintendent, operations manager, office manager, sales associate, technician, or member service advisor.

The coursework provides you with additional skills beyond the one-year lineworker training. You will choose either a business/management or technical emphasis. These courses may be taken either prior to or after completion of the Powerline diploma. You must complete the requirements of the NCC Powerline Diploma program.

A degree plan must be completed before starting the Powerline Technology program to ensure the requirements for your emphasis area are met. An approved degree plan allows you to complete courses at NCC or another college and transfer those credits to obtain your Powerline Technology degree. This allows you to continue your education while employed and at a pace suitable to your lifestyle.

#### Credits

| General Education Requirements*    | 12 |
|------------------------------------|----|
| Math/Science Elective              | 3  |
| Communications Elective            | 3  |
| Humanities/Social Science Elective | 3  |
| Elective from any of above         | 3  |
| Business Management Emphasis       | 30 |
| General Education*                 | 12 |
| Business/Management Studies*       | 12 |
| Technical Studies                  | 6  |

#### OR

| Technical Emphasis           | 30 |
|------------------------------|----|
| General Education*           | 12 |
| Business/Management Studies* | 6  |
| Technical Studies            | 12 |

\*All general education electives and Business Managment electives must have an A suffix.



Bachelor's Degree in Engineering Technology through Dordt College

 After obtaining Advanced Standing Associate of Applied Science Degree (Electrical Technology) or Associate of Applied Science Degree (Computerized Manufacturing Technology and Industrial Instrumentation & Control)

## **ENGINEERING TECHNOLOGY**

• Dordt College

The Engineering Technology program builds upon two-year technology programs at NCC including Computerized Manufacturing Technology, Industrial Instrumentation & Control Technology and Electrical Technology, along with graduates of the former Manufacturing Engineering Technology program.

This unique program bridges the gap between production and engineering by creating a well-defined graduate who has working/practical knowledge in a variety of areas such as: machining, computer aided drafting, electrical, electronic and computer based controls. Working with in a team an Engineering Technologist takes a project from concept to completion. They will be a part of every aspect of the project from conception, drawing, creating a prototype, testing, monitoring, and troubleshooting an engineer's project plans. This is a unique 2x2 cooperative Program with Dordt College in Sioux Center, Iowa.

The portion of the program taken at Dordt College enhances individual skills with teamwork and communication skills. You will be challenged to deal with social, cultural, environmental, and aesthetic issues as well as technical and economic factors in the solution of technical problems. Technical skills will be enhanced as you work on creative projects side-by-side with engineering students.



#### **Industrial Instrumentation & Control Emphasis**

View first two years curriculum at NCC on page 63.

| Third Year (at | Dordt)                     |           |
|----------------|----------------------------|-----------|
| Course         | Title                      | Credits   |
| Number         |                            |           |
| Fall Semester  |                            | 18        |
| GEN100         | Kingdom, Ident, Callng     | 2         |
| ENG101         | Grammar & Comp*            | 3         |
| PHYS115 or     | CHEM 101                   | 4         |
| EGR103         | Intro to Engineering       | 2         |
| HIST100        | Western Civilization       | 3         |
| Math111 or     | Math112 Calculus           | 4         |
| Spring Semest  | er                         | 16.5/15.5 |
| ENG200         | Responding to Lit          | 3         |
| GEN200         | Intro to the Arts          | 3         |
| PHYS116 or     | ENVR 151                   | 4/3       |
| THEO101        | Perspect in Bibl Theo      | 3         |
|                | Technical Elective 1****   | 3         |
|                | HPER Activity              | .5        |
| Summer Sessie  | on (Optional)              | 3         |
| EGR271***      | Internship                 | 3         |
| Fourth Year (a | t Dordt)                   |           |
| Spring Semest  |                            | 16        |
| GEN300         | Calling, Task, Culture     | 3         |
| HPT4           | Fourth HPT                 | 3         |
| EGR310         | History of Technology      | 3         |
| EGR280***      | Senior Design II           | 4         |
|                | Free Elective              | 3         |
| Fall Semester  |                            | 13.5      |
|                | Cross Cultural Requirement | 3         |
|                | Social Science II          | 3         |
| PHIL201        | Perspect in Phil           | 3         |
| EGR279***      | Senior Design I            | 1         |
|                | Technical Elective 2****   | 3         |
|                | HPER Activity              | .5        |

\*Either ENG105-A Composition I or COM741-E Oral Communication should be taken at NCC. Accordingly, credit will be given at Dordt for either ENG101 Grammar & Composition or COMM110 Fundamentals of Speaking and Listening.

\*\*Either PSY111-A Introduction to Psychology, PSY121-A Developmental Psychology, or SOC110-A Introduction to Sociology should be taken at NCC. Accordingly, credit will be given at Dordt for either PSYC 201 General Psychology or SOC 201 Principles of Sociology.

\*\*\*EGR271, 279, and 280 are "technology" versions of EGR 371, 379, and 380 and will be taught coincident with those courses.

\*\*\*\*Technical electives are chose in consultation and with the approval of an engineering advisor.



# DORDT

| view mist two              | years curriculum at NCC on page | 70.       |
|----------------------------|---------------------------------|-----------|
| Third Year (at             | : <b>Dordt</b> )<br>Title       |           |
| Course                     | Thue                            | Credits   |
| Number                     |                                 |           |
| Fall Semester              |                                 | 18        |
| GEN100                     | Kingdom, Ident, Callng          | 2         |
| ENG101                     | Grammar & Comp*                 | 3         |
| PHYS115 or                 | CHEM 101                        | 4         |
| EGR103                     | Intro to Engineering            | 2         |
| HIST100                    | Western Civilization            | 3         |
| Math111 or                 | Math112 Calculus                | 4         |
|                            |                                 |           |
| Spring Semest              | er                              | 17.5/16.5 |
| ENG200                     | Responding to Lit               | 3         |
| GEN200                     | Intro to the Arts               | 3         |
| PHYS116 or                 | ENVR 151                        | 4/3       |
| THEO101                    | Perspect in Bibl Theo           | 3         |
| EGR204                     | Intro to Micro & Digital        | 4         |
|                            | HPER Activity                   | .5        |
| Cumunan Casai              | on (Ontional)                   | 3         |
| Summer Sessie<br>EGR271*** | Internship                      | 3         |
| EUK2/1                     | Internship                      | 5         |
| Fourth Year (a             | at Dordt)                       |           |
| Fall Semester              |                                 | 13.5      |
|                            | Cross Cultural Requirement      | 3         |
|                            | Social Science II               | 3         |
| PHIL201                    | Perspect in Phil                | 3         |
| EGR279***                  | Senior Design I                 | 1         |
| CMSC131                    | Intro to Data Comm              | 3         |
|                            | HPER Activity                   | .5        |
|                            |                                 |           |
| Spring Semest              |                                 | 16        |
| GEN300                     | Calling, Task, Culture          | 3         |
| HPT4                       | Fourth HPT                      | 3         |
| EGR310                     | History of Technology           | 3         |
| EGR280***                  | 8                               | 4         |
| CMSC145                    | Computer Systems                | 3         |
|                            |                                 |           |

**Computerized Manufacturing Technology Emphasis** View first two years curriculum at NCC on page 76.

#### \*Either ENG105-A Composition I or COM741-E Oral

Communication should be taken at NCC. Accordingly, credit will be given at Dordt for either ENG101 Grammar & Composition or COMM110 Fundamentals of Speaking and Listening.

\*\*Either PSY111-A Introduction to Psychology, PSY121-A Developmental Psychology, or SOC110-A Introduction to Sociology should be taken at NCC. Accordingly, credit will be given at Dordt for either PSYC 201 General Psychology or SOC 201 Principles of Sociology.

\*\*\*EGR271, 279, and 280 are "technology" versions of EGR 371, 379, and 380 and will be taught coincident with those courses.

| <b>Electrical Technology Emphasis</b><br>View first two and a half years curriculum at NCC on page 61.   |  |   |
|--|--|---|
| <b>Third Year Sp</b><br>Course<br>Number   | <b>ring Semester (at Dordt)</b><br>Title   | Credits   |
| Spring Semest<br>GEN100<br>ENG101<br>ENVR151<br>GEN200   | Kingdom, Ident, Calling<br>Grammar & Comp*<br>Intro to Envr. Studies<br>Intro to the Arts<br>HPER Activity | <b>11.5</b><br>2<br>3<br>3<br>.5  |
| Fourth Year (a   | at Dordt)  |   |
| Fall Semester<br>CHEM101<br>EGR103<br>Math111 or<br>EGR279***<br>HIST100<br>CMSC111<br>Spring Semest<br>ENG200<br>EGR202<br>THEO101<br>EGR280*** | Responding to Lit<br>Elements of Mat Sci<br>Perspect in Bibl Theo  | <b>17</b><br>4<br>2<br>4<br>1<br>3<br>3<br><b>15</b><br>3<br>3<br>3<br>3<br>3 |
| EGR310   | History of Technology  | 3   |
| Summer Sessi<br>EGR271***  | on ( <b>Optional</b> )<br>Internship   | <b>3</b><br>3   |
| Fifth Year (at Dordt)  |  |   |
| Fall Semester  | Cross Cultural Requirement   | <b>15.5</b><br>3  |
| PHIL201<br>GEN300<br>HPT4  | Social Science II<br>Perspect in Phil<br>Calling, Task, Culture<br>Fourth HPT<br>HPER Activity             | 3<br>3<br>3<br>3<br>.5  |

\*Either ENG105-A Composition I or COM741-E Oral Communication should be taken at NCC. Accordingly, credit will be given at Dordt for either ENG101 Grammar & Composition or COMM110 Fundamentals of Speaking and Listening.

\*\*Either PSY111-A Introduction to Psychology, PSY121-A Developmental Psychology, or SOC110-A Introduction to Sociology should be taken at NCC. Accordingly, credit will be given at Dordt for either PSYC 201 General Psychology or SOC 201 Principles of Sociology.

\*\*\*EGR271, 279, and 280 are "technology" versions of EGR 371, 379, and 380 and will be taught coincident with those courses.

## HEALTH PROGRAMS

## Makine a difference

NCC offers great instruction and clinicals. I am starting at NCC in the Practical Nursing Program then I plan to transfer to the University of Iowa to complete my four year degree. I want to eventually work in a Neonatal Intensive Care Unit, NICU, at a Sioux Falls hospital

when I am done with my education.

-Sarah Graves, Hartley Practical Nursing Program

Associate of Applied Science Degree

- Four Semesters & One Summer Term • Fall semester entry for full-time students
- Part-time students may enter any term; however course prerequisites and corequisites must be followed

### **HEALTH INFORMATION TECHNOLOGY**

If you wish to combine your organizational and analytical skills with your interest in healthcare, a career in Health Information Technology could be for you! As a Health Information Technician, you play a vital role in making our healthcare system work. You perform data collection and analysis needed by doctors, nurses, and other healthcare professionals.

As a student in the HIT program, you will learn the necessary skills to become a valued member of the healthcare team. These skills include:

- Maintaining healthcare records consistent with medical, administrative, ethical, legal, technical, and regulatory requirements
- Collecting, validating, and analyzing healthcare data
- Assigning code numbers to diagnoses and procedures for indexing health data and processing bills
- Answering legal, governmental, and insurance company inquiries
- Supervising human resources for effective and efficient health record processing

The HIT program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). As a graduate, you will be eligible to take the national certification examination leading to the Registered Health Information Technician (RHIT) credential.

After graduating from this program, you could work as a supervisor of a Health Information Management department, a Quality Assurance Coordinator, a clinical coder/ abstractor, or a medical transcriptionist. Excellent opportunities also exist in research firms, government agencies, pharmaceutical firms, insurance companies, consulting businesses, and telecommuting from your home.

To graduate from this program, you must receive a "C" or better in all courses with the "HIT" or "HSC" course number prefix.



| Course                  | Title Crea                                  | dits |
|-------------------------|---|------|
| Number                  |   |      |
| 1st year                |   |      |
| Fall Semester           |   | 15   |
| BIO165-A                | Human Anatomy and Physiology I              | 3    |
| BIO167-A                | Human Anatomy and Physiology I Lab          | 1    |
| CSC110-A                | Introduction to Computers                   | 3    |
| НІТ370-С                | Health Records in Acute Care                | 3    |
| HSC113-E                | Medical Terminology                         | 2    |
| Elective                | Math*                                       | 3    |
| Spring Semester         |   | 17   |
| BIO170-A                | Human Anatomy & Physiology II               | 3    |
| BIO172-A                | Human Anatomy & Physiology II Lab           | 1    |
| BIO198-E                | Introduction to Pathology                   | 3    |
| НІТ250-E                | Coding I                                    | 3    |
| HIT230-L<br>HIT380-C    | Health Records in Alternative Care Settings |      |
| HIT594-C                | HIT Practicum A                             | 1    |
| Elective                | General Education (suggest Public Speaking) | 3    |
| Elective                | General Education (suggest Public Speaking) | 5    |
| 2nd year                |   |      |
| Fall Semester           |   | 15   |
| BCA104-E                | Management of Information Systems           | 2    |
| ENG105-A                | Composition I                               | 3    |
| Or<br>COM712 E          | Deriver Commission                          | 2    |
| COM712-E                | Business Communications                     | 3    |
| HIT120-E                | Pharmacology for HIT                        | 1    |
| HIT251-E                | Coding II                                   | 3    |
| HIT420-C                | Legal Aspects of Health Information         | 2    |
| HIT451-C                | Allied Health Statistics                    | 3    |
| НІТ595-С                | HIT Practicum B                             | 1    |
| Spring Semester         |   | 17   |
| HIT430-E                | Quality Improvement                         | 2    |
| НІТ252-Е                | Coding III                                  | 3    |
| HIT351-C                | Electronic Applications for Health Care     | 2    |
| HIT946-C                | Seminar                                     | 1    |
| НІТ290-С                | Reimbursement Methods                       | 3    |
| MGT130-A                | Principles of Supervision                   | 3    |
| Elective                | Humanities/Social Sciences**                | 3    |
| Summer Term             |   | 4    |
| HIT597-C                | HIT Practicum II                            | 4    |
|                         |   |      |
| <b>Program Elective</b> |   |      |
| HIT602-C                | Medical Transcription                       | 3    |

#### HIT602-C Medical Transcription This is a highly recommended course for all HIT majors. This course is generally offered once each year.

\*You must complete MAT110-A Math for Liberal Arts, MAT106-E Elementary Algebra, or any math course with an A suffix.

\*\*You may select any Humanities/Social Sciences course with an A suffix.

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

Health Information Technology courses may be taken online through the Iowa Community College Online Consortium (ICCOC). Register through NCC for these courses.

Diploma Two Semesters & one summer term • Fall semester entry

#### PRACTICAL NURSING

If you are a people person and enjoy caring for others, Practical Nursing could be the field for you.

The Practical Nursing program prepares you to provide comprehensive care for clients' physical and psychosocial needs. Nursing courses provide basic knowledge and skills in the medical-surgical, geriatric, maternity, pediatric, and mental health nursing areas. Courses also focus on care giving, communication, teaching, professional, and managerial roles. Local health facilities provide the opportunity to participate in supervised clinical experience.

To be accepted into the Practical Nursing program, you must have a high school diploma (with a 2.0 grade point average) or a High School Equivalency Diploma. You also need two science courses completed at the high school or post high school level (with a grade of "C" or better). An academic background in life sciences is recommended.

A health assessment, current immunization records, child and dependent adult abuse, and the CPR for healthcare providers course is required before you can begin clinical practice. To become a Licensed Practical Nurse, you must pass the NCLEX (license) exam. NCC graduates have consistently scored at or above the national and state average on the NCLEX exam.

The Practical Nursing program will prepare you to work in a wide variety of healthcare organizations including hospitals, clinics, long-term care facilities, home healthcare, wellness centers, schools, and insurance companies.

To progress and graduate from this program, you must receive a "C" or better in all required courses.



| Course | Title | Credits |
|--------|-------|---------|
| Number |       |         |

| Fall Semester     |   | 22 |
|-------------------|---|----|
| Elective          | Math*                                     | 3  |
| BIO165-A          | Human Anatomy and Physiology I            | 3  |
| BIO167-A          | Human Anatomy and Physiology I Lab        | 1  |
| BIO151-A<br>or    | Nutrition                                 | 3  |
| HSC163-A          | Nutrition                                 | 3  |
| PNN651-C          | Practical Nursing I                       | 8  |
| PNN203-C          | Introduction to Pharmacology              | 1  |
| PSY121-A          | Developmental Psychology                  | 3  |
|                   |   |    |
| Spring Semester   |   | 18 |
| BIO170-A          | Human Anatomy and Physiology II           | 3  |
| BIO172-A          | Human Anatomy and Physiology II Lab       | 1  |
| PNN652-C          | Practical Nursing II***                   | 12 |
| HSC113-E          | Medical Terminology****                   | 2  |
|                   |   |    |
| Summer Term       |   | 8  |
| PNN653-C          | Practical Nursing III                     | 5  |
| Elective          | Communications**                          | 3  |
| *You may select a | any mathematics course with a suffix of A |    |

\*You may select any mathematics course with a suffix of A.

\*\*You may select any communications course with a suffix of A, C, or E. ADN applicants are required to complete a communications course with A suffix.

\*\*\*To advance into Practical Nursing II you must receive a "C" or above in Human Anatomy & Physiology I/Lab.

\*\*\*\*Students entering the Practical Nursing program prior to the Fall of 2007 may replace with SC110-A Introduction to Sociology.

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

Prerequisite to Practical Nursing I (PNN651-C) is completion of the 75-Hour Nurse Aid Course approved by the Iowa Department of Inspection and Appeals. The course must have been completed within the last two years, or you must have worked as a CNA within the last two years.

Diploma Four Semesters • Fall semester entry

#### **EXTENDED PRACTICAL NURSING**

NCC's Extended Practical Nursing program was developed to provide a more flexible option for students with other family and work responsibilities.

The Extended Practical Nursing program prepares you to provide comprehensive care for clients' physical and psychosocial needs. Nursing courses provide basic knowledge and skills in the medical-surgical, geriatric, maternity, pediatric, and mental health nursing areas. Courses also focus on care giving, communication, teaching, professional, and managerial roles. Local health facilities provide the opportunity to participate in supervised clinical experience.

To be accepted into the Extended Practical Nursing program, you must have a high school diploma (with a 2.0 grade point average) or a High School Equivalency Diploma. You also need two science courses completed at the high school or post high school level (with a grade of "C" or better). An academic background in life sciences is recommended.

A health assessment, current immunization records, child and dependent adult abuse and the CPR for healthcare providers course is required before you can begin clinical practice. To become a Licensed Practical Nurse, you must pass the NCLEX (license) exam. NCC graduates have consistently scored at or above the national and state average on the NCLEX exam.

The Extended Practical Nursing program will prepare you to work in a wide variety of healthcare organizations.

To progress and graduate from this program, you must receive a "C" or better in all required courses.



| Course          | Title                               | Credits |
|-----------------|-------------------------------------|---------|
| Number          |                                     |         |
| 1st year        |                                     |         |
| Fall Semester   |                                     | 17      |
| BIO165-A        | Human Anatomy and Physiology I      | 3       |
| BIO167-A        | Human Anatomy and Physiology I Lal  | o 1     |
| BIO151-A<br>or  | Nutrition                           | 3       |
| HSC163-A        | Nutrition                           | 3       |
| PNN203-C        | Introduction to Pharmacology        | 1       |
| PNN655-C        | Practical Nursing I Extended        | 6       |
| PSY121-A        | Developmental Psychology            | 3       |
| Spring Semester |                                     | 13      |
| BIO170-A        | Human Anatomy and Physiology II     | 3       |
| BIO172-A        | Human Anatomy and Physiology II Lab | ) 1     |
| PNN656-C        | Practical Nursing II Extended***    | 6       |
| Elective        | Math*                               | 3       |
| 2nd year        |                                     |         |
| Fall Semester   |                                     | 9       |
| PNN657-C        | Practical Nursing III Extended      | 7       |
| HSC113-E        | Medical Terminology****             | 2       |
| Spring Semester |                                     | 9       |
| PNN658-C        | Practical Nursing IV Extended       | 6       |
| Elective        | Communications**                    | 3       |

\*You may select any mathematics course with a suffix of A.

\*\*You may select any communications course with a suffix of A, C, or E. ADN applicants are required to complete a communications course with A suffix.

\*\*\*To advance into Practical Nursing II Extended you must receive a "C" or better in Human Anatomy & Physiology I/Lab.

\*\*\*\*Students entering the Extended Practical Nursing program prior to the Fall of 2007 may replace with SC110-A Introduction to Sociology. Math, Nutrition, Developmental Psychology, Human Anatomy and Physiology I & II must be completed prior to the second year of the Extended Practical Nursing program. These courses may be taken during the summer term.

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

Prerequisite to Practical Nursing I (PNN651-C) is completion of the 75-Hour Nurse Aid Course approved by the Iowa Department of Inspection and Appeals. The course must have been completed within the last two years, or you must have worked as a CNA within the last two years.

### **ASSOCIATE DEGREE NURSING**

The Associate Degree Nursing completion program is designed for students who have successfully completed the first year Practical Nursing program at Northwest Iowa Community College, or for the Licensed Practical Nurse eligible to practice in Iowa who wishes to continue study for an Associate Degree in Nursing (RN). Graduates are eligible to write the National Council Licensing Examination (NCLEX) given by the National Council of State Boards of Nursing. Satisfactory performance on the examination (NCLEX) is required for practice as a Registered Nurse (RN).

Students in the nursing program learn current nursing theory through comprehensive class and laboratory sessions and apply this knowledge at cooperating healthcare facilities. The one-year curriculum prepares students in medical-surgical, geriatric, obstetrical, pediatric, and psychiatric nursing areas. Graduates may also transfer credits to four-year programs for continued education in nursing.

Attractive employment opportunities for nurses are available in all areas of the country. Current shortages of nursing personnel have created numerous openings for registered nurses.

Applicants are required to meet the program-specific criteria for admission and progression. Transferring students must meet course requirements of the Iowa Articulation agreement for Nursing Education. A minimum grade of "C" must be obtained in all nursing and support courses to be eligible for graduation.

| Course          | Title                                 | Credits |
|-----------------|---------------------------------------|---------|
| Number          |                                       |         |
| The following g | eneral education courses are required | d 9     |
| SOC110-A        | Introduction to Sociology*            | 3       |
| Elective        | Math-A                                | 3       |
| Elective        | Communications-A                      | 3       |
|                 |                                       |         |
| Fall Semester   |                                       | 20      |
| ADN651-C        | ADN Nursing I                         | 13      |
| ADN215-A        | Clinical Pharmacology                 | 3       |
| BIO183-A        | Microbiology                          | 3       |
| BIO184-A        | Microbiology Lab                      | 1       |
|                 |                                       |         |
| Spring Semeste  | r                                     | 16      |
| ADN652-C        | ADN Nursing II**                      | 13      |
| PSY241-A        | Abnormal Psychology                   | 3       |

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

\*Required for students entering the Associate Degree Nursing program in Fall 2006 and 2007. Not required for students entering the program in Fall 2008, but replaced with a required 2–3 credit Medical Terminology course.

\*\*Documentation of current licensure as a Licensed Practical Nurse and eligibility to practice in Iowa are required prior to admission to ADN652-C. There will be no waivers to this policy. A student who has been out of the practical nursing program for over a year and has not passed the PN NCLEX will not be admitted to the ADN program.

#### PARAMEDIC

The Paramedic program, offered through an instructional cooperation between Northwest Iowa Community College and the University of Iowa Hospital and Clinics, will prepare you for a career in pre-hospital emergency medicine. This program will cover the National Registry Intermediate, Iowa Paramedic Curriculum.

Paramedics are trained to provide immediate advanced treatment to a patient, frequently in emergency situations. This program provides you with both theory and skills training. Graduates of this program will have the knowledge and skills to initiate and maintain treatment for medical, trauma, and cardiac emergencies. Skills will include IV initiation, EKG monitoring, IM and SQ injections, medication administration, endotracheal intubation, and other advanced life-saving procedures.

As a student in this program, you will have the opportunity for hands-on field experience as well as paramedic clinical experience in a large hospital environment.

You must be certified at the EMT-B level before starting the Paramedic core curriculum. For continuing enrollment in the program, you must maintain your eligibility in the University of Iowa Hospital and Clinics course. Classes begin on the first or second Tuesday in September. For more information, contact the Emergency Services Coordinator at NCC.

Students may enroll in the general education core any term; however, there is only one start date per year for the Paramedic core courses. Final testing is done at the University of Iowa Hospital in August.



| Course<br>Number     | Title C  | Credits |
|----------------------|--|---------|
| *Communicatio        | ons  | 9       |
| *Mathematics/S       | Science  | 9       |
| (One each m          | inimum)*   |         |
| Required:            |  |         |
| BIO165-A             | Human Anatomy & Physiology I                                       | 3       |
| BIO167-A             | Human Anatomy & Physiology I Lab                                   | 1       |
| BIO170-A             | Human Anatomy & Physiology II                                      | 3       |
| BIO172-A             | Human Anatomy & Physiology II Lab                                  | 1       |
| Social Sciences      |  | 9       |
| Required:            |  |         |
| PSY111-A             | Introduction to Psychology   | 3       |
| PSY241-A             | Abnormal Psychology  | 3       |
| Humanities           |  | 9       |
|                      | ast two disciplines  |         |
| Suggested course     |  |         |
| FLS131-A             | Elementary Spanish I   | 3       |
| FLS132-A             | Elementary Spanish II  | 3       |
| REL101-A             | Survey of World Religions  | 3       |
| *Additional fro      | m above  | 9       |
| Subtotal All         |  | 45      |
| *All General Ed      | ucation electives must have A suffix.                              |         |
| Paramedic Cor        | e Courses  | 8–9     |
| Required:            |  |         |
| EMS219-A             | EMT Basic I  | 3       |
| EMS225-A             | EMT Basic II   | 3       |
|                      | Medical Terminology  | 2–3     |
|                      | ersity of Iowa Hospital & Clinics                                  | 18      |
| Training Progra      |  | _       |
| EMS550-A             | Preparatory Training for the Paramedic                             |         |
| EMS555-A             | Airway Management & Ventilation                                    | 1       |
| EMS560-A             | Patient Assessment   | 1       |
| EMS565-A             | Trauma   | 1       |
| EMS570-A             | Medical Emergencies & Cardiovascular (<br>Ob/Pediatrics/Geriatrics |         |
| EMS575-A<br>EMS580-A |  | 2       |
| EMS580-A<br>EMS585-A | Assessment Based Management<br>Clinical                            | 1       |
| L10505-A             | Chinear  | 5       |

Total

Associate of Applied Science Degree Four Semesters & Two Summer Terms • Fall semester entry only

#### **RADIOLOGIC TECHNOLOGY**

Radiologic Technology is a great career choice for someone interested in the healthcare field. This twoyear comprehensive program consists of radiologic courses, clinical experience, and general studies. The classroom courses are taught at the NCC campus, and clinical experience is obtained at various approved clinical sites.

Radiologic technologists, also known as radiographers, produce x-ray films of parts of the human body for use in diagnosing medical problems. With the ever-changing technology in the health care arena, radiologic technicians are becoming more involved with computerized tomography scanners (CT), which produce cross sectional views and magnetic resonance imaging (MRI), which utilizes giant magnets and radio waves rather than radiation to create a diagnostic image, as well as other specialized fields of interest to new graduates of the Radiologic Technology program.

National, state and local data indicates that there will be a continued need for Radiologic Technologists through the next decade.



| Course<br>Number<br><b>1st year</b> | Title                                   | Credits       |
|-------------------------------------|---|---------------|
| Pre-requisite Pri                   | or To Torm 1                            | 4             |
| BIO165-A                            | Human Anatomy & Physiology I            | 3             |
| BIO167-A                            | Human Anatomy & Physiology I Lab        | 1             |
| <b>DIO</b> 107-11                   | Human / matomy & Thystology T Lab       | 1             |
| Term 1                              |   |               |
| Fall Semester                       |   | 18            |
| BIO170-A                            | Human Anatomy & Physiology II           | 3             |
| BIO172-A                            | Human Anatomy & Physiology Lab I        | [ 1           |
| HIT138-E                            | Medical Terminology                     | 2             |
| RAD106-E                            | Foundations of Radiologic Technolog     |               |
| RAD122-E                            | Radiographic Procedures I               | 4             |
| RAD210-E                            | Clinical Education I                    | 4             |
| RAD320-E                            | Imaging I                               | 2             |
| KADJ20-L                            | Inlaging I                              | 2             |
| Term 2                              |   |               |
| <b>Spring Semester</b>              |   | 17            |
| RAD102-E                            | Radiologic Patient Care                 | 1             |
| RAD142-E                            | Radiographic Procedures II              | 4             |
| RAD230-E                            | Clinical Education II                   | 4             |
| RAD365-E                            | Imaging II                              | 2             |
| RAD115-E                            | Fundamentals of Physics                 | 3             |
| Elective                            | Math-A                                  | 3             |
| Liecuve                             | Maul-A                                  | 5             |
| Term 3                              |   |               |
| Summer Semeste                      | r                                       | 8             |
| RAD182-E                            | Special Procedures                      | 2             |
| RAD162-E<br>RAD162-E                | Radiographic Procedures III             | 3             |
| RAD102-E<br>RAD260-E                | Clinical Education III                  | 3             |
| KAD200-L                            | Clinical Education III                  | 5             |
| 2nd year                            |   |               |
| Term 4                              |   |               |
| Fall Semester                       |   | 17            |
| ENG105-A                            | Composition I                           | 3             |
| or                                  | - 1                                     |               |
| SPC112-A                            | Public Speaking                         | 3             |
| RAD510-E                            | Clinical Education IV                   | 6             |
| RAD760-E                            | Film Evaluation                         | 2             |
| RAD700-E<br>RAD795-E                | Physics for Radiographers               | $\frac{2}{2}$ |
| RAD850-E                            | Radiation Protection/Biology            | $\frac{2}{3}$ |
| RAD890-E                            | Quality Assurance                       | 1             |
| KAD090-L                            | Quality Assurance                       | 1             |
| Term 5                              |   |               |
| Spring Semester                     |   | 16            |
| PSY111-A                            | Introduction to Psychology              | 3             |
| RAD361-E                            | Computed and Digital Radiography        | 3             |
| RAD550-E                            | Clinical Education V                    | 6             |
| RAD550-E<br>RAD690-E                | Cross Sectional Anatomy                 | 1             |
| RAD090-E<br>RAD750-E                | Radiographic Pathology                  | 3             |
| KADIJU-E                            | Kadiographic I autology                 | 5             |
| Term 6                              |   |               |
| Summer Semeste                      | r                                       | 6             |
| RAD946-E                            | Radiographic Seminar                    | 2             |
| RAD580-E                            | Clinical Education VI                   | 4             |
|                                     |   |               |
| NOTE: Satisfactor                   | ry assessment scores and/or prerequisit | es are        |

## MANUFACTURING & TRANSPORTATION PROGRAMS



Jessica (Elgersma) Mastbergen, Associate Degree Nursing Graduate Ann Elgersma, Industrial Instrumentation and Control Graduate Jacob Elgersma, Industrial Instrumentation and Control Graduate

I worked in an office as a secretary and had gone as far as I could in that job. There was no more room for advancement. I needed something that would continue to challenge me. My degree in Industrial Instrumentation and Control at NCC was instrumental in getting my job.

-Ann Elgersma Industrial Instrumentation and Control Graduate

6

#### COMPUTERIZED MANUFACTURING TECHNOLOGY

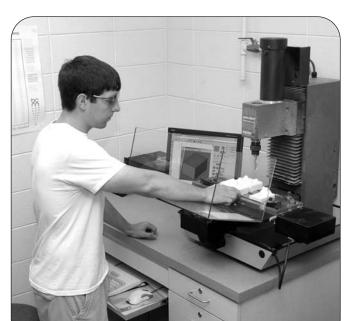
This unique program bridges the gap between production and engineering by creating a well-defined graduate who has knowledge of machining and computer aided drafting. The Computerized Manufacturing Technology program offers extensive "hands-on" and "hands-off" machining applications in both manual and computeraided manufacturing.

You will learn to prepare detailed working drawings for the manufacturing industry. These drawings will be created in both two-dimensional and parametric modeling software, abiding by industry recognized standards. This two-year program will provide many interactive scenarios between machining and drafting. The program prides itself in operating state-of-the-art equipment and software currently being used by area manufacturers. This program benefits the student by increasing the skills needed in the machining and drafting worlds, allowing for a diversified graduate.

Graduating from the Computerized Manufacturing Technology program prepares you to work as a drafting technician, machinist, CNC programmer, shop supervisor, or to start your own business venture. This degree will allow the graduate numerous employment opportunities throughout the United States.

One year of high school algebra is required as a prerequisite for the math elective(s).

Bachelor's degree completion through Dordt is available with this program. See Page 66.



| Course<br>Number | Title C                            | Credits |
|------------------|------------------------------------|---------|
| 1st year         |                                    |         |
| Fall Semester    |                                    | 19      |
| CAD107-E         | Fundamentals of CAD                | 5       |
| CAD120-E         | Computer Aided Drafting I          | 4       |
| MAT123-E         | Basic Algebra & Trigonometry       | 4       |
| MFG181-C         | Intro to Machining                 | 3       |
| Elective         | Communications*                    | 3       |
| Spring Semester  |                                    | 20      |
| CAD121-E         | Computer Aided Drafting II         | 3       |
| CAD122-E         | Computer Aided Drafting III        | 4       |
| CAD230-E         | Geometric Dimensioning & Toleranci | ng 2    |
| MFG325-E         | CAM I                              | 3       |
| MFG360-C         | CNC Programming/Operation I        | 8       |
| Summer Term      |                                    | 8       |
| CAD250-E         | Advanced CAD Applications          | 7       |
| MFG170-C         | Manufacturing Welding              | 1       |
|                  |                                    |         |
| 2nd year         |                                    |         |
| Fall Semester    |                                    | 16      |
| MFG180-C         | Basic Machine Operations           | 2       |
| MFG228-C         | Machine Operations II              | 4       |
| MFG232-C         | Machine Operations III             | 3       |
| MAT124-E         | Algebra & Trigonometry             | 4       |
| Elective         | Humanities/Social Science*         | 3       |
| Spring Semester  |                                    | 14      |
| MFG361-C         | CNC Programming/Operation II       | 8       |
| CSC110-A         | Introduction to Computers          | 3       |
| Elective         | General Education*                 | 3       |
|                  |                                    |         |

\*You may take any Math, Communications, or Humanities/ Social Science course with A or E suffix.

Diploma Two Semesters & One Summer Term • Fall semester entry

#### **ENGINEERING DRAFTING/CAD**

If you are a detail-oriented person with good visualization, math skills, and computer knowledge you will be interested in the Engineering Drafting/CAD program at NCC. As an Engineering Drafting/CAD student, you will learn to prepare detailed working drawings for the manufacturing industry.

The program provides extensive training in Computer-Aided drafting and Parametric modeling software. Emphasis is placed on CAD drawing techniques and solid product description methods as prescribed by ASME Y14.5-1994 Dimensioning and Tolerancing standards. This program prides itself in using up-todate Computer-Aided Drafting (CAD) and Parametric Modeling software. Students will also gain valuable hands-on training with manual and Computer Numerical Control (CNC) manufacturing equipment. After completing this program, you will be able to translate design ideas, specifications, and calculations into the working drawings required by manufacturing to construct a design product.

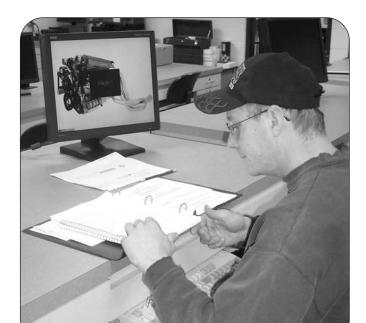
NCC is an Affiliate Member of the Society of Manufacturing Engineers (SME) and is involved in the Skills USA conferences and competitions. Our students have gained state and national recognition, by participating in the Skills USA competitions, on a yearly basis. Students have also improved their leadership abilities through Skills USA.

Graduating from Engineering Drafting/CAD prepares you to work as a drafting technician or to continue your education at NCC and obtain the Computerized Manufacturing Technology (CMT) degree.

One year of high school algebra is required as a prerequisite for the math elective.

| Course          | Title                              | Credits |
|-----------------|------------------------------------|---------|
| Number          |                                    |         |
|                 |                                    |         |
| Fall Semester   |                                    | 19      |
| CAD107-E        | Fundamentals of CAD                | 5       |
| CAD120-E        | Computer Aided Drafting I          | 4       |
| MAT123-E        | Basic Algebra & Trigonometry       | 4       |
| MFG181-C        | Intro to Machining                 | 3       |
| Elective        | Communications*                    | 3       |
|                 |                                    |         |
| Spring Semester |                                    | 20      |
| CAD121-E        | Computer Aided Drafting II         | 3       |
| CAD122-E        | Computer Aided Drafting III        | 4       |
| CAD230-E        | Geometric Dimensioning & Toleranci | ng 2    |
| MFG325-E        | CAM I                              | 3       |
| MFG360-C        | CNC Programming/Operation I        | 8       |
|                 |                                    |         |
| Summer Term     |                                    | 8       |
| CAD250-E        | Advanced CAD Applications          | 7       |
| MFG170-C        | Manufacturing Welding              | 1       |

\*You may select any communications course with A or E suffix.



Diploma Two Semesters • Fall semester entry

#### **GENERAL MACHINING**

In General Machining, you learn to make "life-sensitive" parts that are critical in everything from tractors to medical equipment to jet engines. This highly technical field offers some of the best positions in the manufacturing world. As a General Machining student, you learn the latest techniques on state-of-the-art equipment. You learn to program and use Computer Numerical Control (CNC) machines to manufacture parts "hands-off." In addition, you learn "hands-on" skills including the use of bench tools, measurement devices, drills, lathes, milling machines, grinders, and more. During the program, you also learn required math, blueprint reading, and communication skills.

Graduates work in machine shops, tool and die shops and manufacturing facilities.

Upon graduating from General Machining you can seek employment as a machinist or continue your education at NCC and obtain the Computerized Manufacturing Technology AAS degree.

Successful machinists must have good visualization and math skills. One semester of high school mechanical drafting is also recommended.

One year of high school algebra is required as a prerequisite for the math elective.

| Course<br>Number | Title                        | Credits |
|------------------|------------------------------|---------|
| Fall Semester    |                              | 18      |
| MAT123-E         | Basic Algebra & Trigonometry | 4       |
| MFG119-C         | Machine Trade Printreading   | 2       |
| MFG181-C         | Intro to Machining           | 3       |
| MFG180-C         | Basic Machine Operations     | 2       |
| MFG228-C         | Machine Operations II        | 4       |
| MFG232-C         | Machine Operations III       | 3       |
|                  |                              |         |
| Spring Semester  |                              | 19      |
| MFG360-C         | CNC Programming/Operation I  | 8       |
| MFG361-C         | CNC Programming/Operation II | 8       |
| Elective         | Communications*              | 3       |
|                  |                              |         |

\*You may select any Communications course with A or E suffix.

NOTE: Satisfactory assessment scores and/or prerequisites are required for some courses.

78



Certificate One Semester • Fall & spring semester entry

#### **PRODUCTION WELDING**

If you want a fast track to the manufacturing industry, NCC's Production Welding program allows you to learn the welding skills you will need.

The Production Welding program is highly personalized, which allows you to work at your own pace. You can practice on state-of-the-art equipment and gain extensive hands-on training in high-tech labs.

As a student, you will develop entry-level welding methods and techniques found in a manufacturing environment where production/repetitive welding is performed. These skills include flat, horizontal, and vertical cutting positions in shielded and gas metal arc welding.

The American Welding Society (AWS), American Petroleum Institute (API), and American Society of Mechanical Engineers (ASME) curriculum standards and guidelines are closely followed.

In the past several years, placement has been 100% for those graduates seeking employment in welding areas. There is currently a critical shortage of trained production welders.

| Course<br>Number | Title                                | Credits |
|------------------|--------------------------------------|---------|
| Total Credits    |                                      | 12      |
| WEL152-C         | Shielded Metal-Arc Welding Lab I*    | 3       |
| WEL182-C         | FCAW*                                | 2       |
| WEL212-C         | Production Welding Certification Lab | o 7     |

\*Courses apply toward Diploma



Diploma Two Semesters & One Summer Term • Fall semester entry

• Part-time enrollment may be possible

#### WELDING

If you enjoy using high-tech equipment and want a great job in manufacturing or other industries, NCC's Welding program can help you achieve your goals. The Welding diploma program emphasizes all major welding and cutting processes.

As a Welding student you will gain hands-on knowledge of metallurgy, blueprint reading, the properties and identification of metals, welding symbols, and repair procedures. You will also learn to identify and understand welding defects, prevent distortion of metals, and design and fabricate products.

You can perfect your skills through extensive handson training on state-of-the-art equipment such as a robotic welder.

The Welding program offers certification of structural pipe using mild steel, stainless steel, and aluminum in AWS (American Welding Society), ASME (American Society of Mechanical Engineers), and API (American Petroleum Industry) Codes.

Job opportunities are endless. Current needs far outweigh qualified applicants in all areas. You could work as a production welder or pipe welder in countless industries. You could also work in construction welding for structural bridge and building contractors or in a welding repair shop. In the past several years, placement has been 100% for those graduates seeking employment in welding areas.



| Course         | Title                              | Credits |
|----------------|------------------------------------|---------|
| Number         |                                    |         |
| Fall Semester  |                                    | 19      |
| WEL118-C       | General Welding Theory & Metallurg | y 5     |
| WEL152-C       | Shielded Metal-Arc Welding Lab I   | 3       |
| WEL135-C       | Special Cutting Applications Lab   | 1       |
| WEL181-C       | Gas Metal Arc Welding              | 2       |
| WEL190-C       | Gas Tungsten Arc Welding           | 2       |
| Elective       | Math**                             | 3       |
| Elective       | Communications*                    | 3       |
| Spring Semeste | er                                 | 20      |
| WEL115-C       | Welding for Blueprint Reading      | 5       |
| WEL163-C       | Advanced Arc Welding (SMAW)        | 2       |
| WEL193-C       | Gas Tungsten Arc Welding II        | 2       |
| WEL207-C       | Welding Certification Codes Lab    | 2       |
| WEL187-C       | Advanced GMAW                      | 4       |
| WEL209-C       | Advanced Welding Theory & Codes    | 5       |
| Summer Term    | – Option I                         | 9       |
| WEL313-C       | Pipe Welding Theory-Uphill         | 2       |
| WEL314-C       | Pipe Welding Lab-Uphill            | 7       |
| Summer Term    | – Option II                        | 9       |
| WEL188-C       | Advanced GMAW Theory               | 2       |
| WEL189-C       | GMAW Certification                 | 7       |
| Summer Term    | – Option III                       | 9       |
| WEL194-C       | GTAW Advanced Theory               | 2       |
| WEL195-C       | GTAW Certification                 | 7       |
|                |                                    |         |

\*You may select any communications course with A or E suffix.

\*\*You may select any math course with A, C, or E suffix.

Diploma Two Semesters & One Summer Term • Fall semester entry

#### AUTO BODY

If your interest lies in the automotive industry and you enjoy working with your hands and solving problems, a career in auto body repair may be just what you are looking for.

As an Auto Body student, you will learn latest auto body repair techniques using up-to-date equipment. Classroom discussion is combined with lab work to learn the following skills:

- Oxyacetylene and gas metal arc welding (GMAW), welding aluminum
- Automotive stationary and moveable glass
- Sheet metal repair, replacement, and PDR techniques
- Welding and repairing plastic components
- Refinishing techniques including tricoat & air brush techniques
- Structural damage analysis and repair procedures
- Electronic estimating
- Structural adhesive use

Refinishing techniques are tested using the Spray Technique Analysis and Research (STAR) training methods. Skills you learn repairing late model vehicles prepare you for immediate entry into the workforce.

After you graduate, you can seek employment in independent shops, automotive dealerships, or become self-employed.

| Course<br>Number        | Title                      | Credits       |
|-------------------------|----------------------------|---------------|
| Fall Semester           |                            | 19            |
| CRR110-C                | Auto Body Welding          | 3             |
| CRR407-C                | Exterior Body Construction | 7             |
| CRR741-C                | Estimating v2              | 2             |
| CRR810-C                | Automotive Refinishing I   | 4             |
| Elective                | Communications*            | 3             |
| or<br>Elective          | Math**                     | 3             |
| Spring Semester         |                            | 20            |
| CRR450-C                | Glass Service              | 2             |
| CRR840-C                | Automotive Refinishing II  | 4             |
| CRR502-C                | Frame Damage Analysis      | 2             |
| CRR537-C                | Structural Repair          | 7             |
| CRR602-C                | Mechanical Repairs         | 2             |
| Elective                | Communications*            | 3             |
| Elective                | Math**                     | 3             |
| Summer Term<br>CRR577-C | Advanced Structural Repair | <b>9</b><br>9 |

\*You may select any communications course with A or E suffix.

\*\*You may select any math course with A, C, or E suffix.



Associate of Applied Science Degree Four Semesters & One Summer Term

- Fall semester entry for full-time students
- Part-time students may enter any term during Automotive Service year only

Title

Credits

#### **AUTOMOTIVE SERVICE & BODY TECHNOLOGY**

Course

Our Automotive Service and Body Technology program is an excellent continuation of the Auto Body program. Many times during a collision, more than just the body of the vehicle is damaged. As a student of this program, you will practice repairs with late model vehicles to prepare for immediate entry into the workforce. In addition you will acquire the skills needed to diagnose and repair mechanical systems such as heating and air conditioning, suspension, brakes, electrical, and engine service.

You may take Auto Body the first year and Auto Service classes the second year or take Auto Service first and Auto Body second.

One year of high school algebra is required as a prerequisite for the math elective.

| Number          |                                       |    |
|-----------------|---------------------------------------|----|
| 1st year        |                                       |    |
| Fall Semester   |                                       | 19 |
| CRR110-C        | Auto Body Welding                     | 3  |
| CRR407-C        | Exterior Body Construction            | 7  |
| CRR741-C        | Estimating v2                         | 2  |
| CRR810-C        | Automotive Refinishing I              | 4  |
| Elective or     | Communications*                       | 3  |
| Elective        | Math**                                | 3  |
| Spring Semester |                                       | 20 |
| CRR450-C        | Glass Service                         | 2  |
| CRR840-C        | Automotive Refinishing II             | 4  |
| CRR502-C        | Frame Damage Analysis                 | 2  |
| CRR537-C        | Structural Repair                     | 7  |
| CRR602-C        | Mechanical Repairs                    | 2  |
| Elective or     | Communications*                       | 3  |
| Elective        | Math**                                | 3  |
| Summer Term     |                                       | 9  |
| CRR577-C        | Advanced Structural Repair            | 9  |
| 2nd year        |                                       |    |
| Fall Semester   |                                       | 19 |
| AUT861-C        | Brakes & Chassis System               | 8  |
| AUT168-C        | Automotive Engine Repair              | 8  |
| Elective        | General Education***                  | 3  |
| Spring Semester |                                       | 18 |
| AUT638-C        | Automotive Electricity                | 8  |
| AUT707-C        | Automotive Heating & Air Conditioning | 7  |
| Elective        | Social Science/Humanities             | 3  |

\*You may select any communications course with A or E suffix.

\*\*You may select any math course with A or E suffix.

\*\*\*You may take any Math, Communications, or Humanities/ Social Science course with A or E suffix. You may also take Introduction to Computers (CSC110-A) or Introduction to Computers II (CSC115-A) to fulfill the general education elective.



#### Diploma

Two Semesters & One Summer Term

- Fall semester entry for full-time students
- Part-time students may enter any term

### **AUTOMOTIVE SERVICE**

If you know you want to enter the automotive service industry and either plan to continue to the second year Automotive Technology program or plan to enter the workforce after one year, the Automotive Service program is for you.

Areas of study include brake systems, chassis and suspension, engine service, fuel and ignition systems, electrical systems, and heating and air conditioning systems.

Completing this program qualifies you for entry level employment in the undercar industry. "Undercar" includes brake and chassis repair, wheels and tire service, exhaust system service, and light engine and electrical repairs.

One year of high school algebra is required as a prerequisite for the math elective.

| Course<br>Number | Title                               | Credits |
|------------------|-------------------------------------|---------|
| Fall Semester    |                                     | 19      |
| AUT861-C         | Brakes & Chassis System             | 8       |
| AUT168-C         | Automotive Engine Repair            | 8       |
| Elective         | Communications*                     | 3       |
|                  |                                     |         |
| Spring Semester  |                                     | 19      |
| AUT638-C         | Automotive Electricity              | 8       |
| AUT707-C         | Automotive Heating & Air Conditioni | ng 7    |
| AUT139-C         | Basic Welding Theory & Application  | 1       |
| Elective         | Math**                              | 3       |
|                  |                                     |         |
| Summer Term      |                                     | 8       |
| AUT809-C         | Automotive Engine Performance       | 8       |

\*You may select any communications course with A or E suffix.

\*\*You may select any math course with A or E suffix.



Associate of Applied Science Degree Four Semesters & Two Summer Terms

Fall semester entry for full-time studentsPart-time students may enter any term

### **AUTOMOTIVE SERVICE TECHNOLOGY**

If you want to use your problem-solving and technical skills in the automotive industry, Automotive Service Technology is the program to consider.

This program has been selected 12 times since 1984 as the "Best Automotive Service Program in Iowa" and in 2005 was awarded 4th in the nation. The program is certified by NATEF (National Automotive Technicians Education Foundation). All our instructors are ASE (Automotive Service Excellence) certified. As an Automotive Service Technology student, you will study the vehicle from bumper to bumper, roof to road. This includes internal combustion engine service, hydraulic brake systems, chassis/suspension service, Drive Trains, fuel system designs, ignition systems, electrical systems, and passenger comfort systems. This program emphasizes engine performance and electronic theory and diagnosis necessary to service and repair today's computerized vehicle system.

This program will prepare you to meet the demands of today's auto service industry. Approximately seventyfive percent of your time will be spent working with equipment and vehicles. The work cooperative/ internship provides you with experience working as an auto technician at a repair facility. With a working knowledge of complex automotive systems and well-developed problem solving skills, you will be ready to begin to diagnose and repair today's automotive systems.

A valid drivers license and a cumulative grade pont of 2.0 is required to enroll in the Cooperative/Internship course.

One year of high school algebra is required as a prerequisite for the math elective.



| Course          | Title                               | Credits |
|-----------------|-------------------------------------|---------|
| Number          |                                     |         |
| 1st year        |                                     |         |
| Fall Semester   |                                     | 19      |
| AUT861-C        | Brakes & Chassis System             | 8       |
| AUT168-C        | Automotive Engine Repair            | 8       |
| Elective        | Communications*                     | 3       |
| Spring Semester |                                     | 19      |
| AUT638-C        | Automotive Electricity              | 8       |
| AUT707-C        | Automotive Heating & Air Conditioni | ng 7    |
| AUT139-C        | Basic Welding Theory & Application  | 1       |
| Elective        | Math*                               | 3       |
| Summer Term     |                                     | 6       |
| AUT911-C        | Cooperative/Internship***           | 6       |

2nd year

| ·               |                                     |    |
|-----------------|-------------------------------------|----|
| Fall Semester   |                                     | 18 |
| AUT637-C        | Automotive Electronics              | 7  |
| AUT809-C        | Automotive Engine Performance       | 8  |
| Elective        | Social Science/Humanities*          | 3  |
|                 |                                     |    |
| Spring Semester |                                     | 18 |
| AUT814-C        | Automotive Engine Performance II    | 8  |
| AUT250-C        | Automotive Drive Trains             | 7  |
| Elective        | General Education**                 | 3  |
|                 |                                     |    |
| Summer Term     |                                     | 6  |
| AUT860-C        | Brakes and Transmission Electronics | 6  |
|                 |                                     |    |

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\*\*\*A valid drivers license and a cumulative grade point of 2.0 is required to enroll in the Cooperative/Internship course.

Associate of Applied Science Degree Four Semesters & Two Summer Terms

- Fall semester entry for full-time students
- Part-time students may enter any term during Automotive year only

### **TRUCK & DIESEL TECHNOLOGY**

If you have good mechanical aptitude and enjoy working with large machinery, Truck and Diesel Technology may be just what you are looking for.

As a student in the Truck and Diesel Technology program, you will learn the latest truck and diesel repair and diagnostic techniques using up-to-date equipment. Instruction is provided in spacious facilities using actual components and vehicles.

You will be trained in the diagnosis and repair of heavy-duty transmissions, power differentials, diesel engines, electrical systems, hydraulic systems, and diesel fuel systems. Emphasis is placed on the use of diagnostic equipment, technical manuals, and hand and power tools.

Truck and diesel technicians are employed by truck dealerships, heavy equipment dealerships, truck fleet operators, construction contractors, farm implement dealerships, and independent truck repair shops.

One year of high school algebra is required as a prerequisite for the math elective.



| Course<br>Number | Title                              | Credits |
|------------------|------------------------------------|---------|
| 1st year         |                                    |         |
| Fall Semester    |                                    | 19      |
| AUT861-C         | Brakes & Chassis System            | 8       |
| AUT168-C         | Automotive Engine Repair           | 8       |
| Elective         | Communications*                    | 3       |
| Spring Semester  |                                    | 19      |
| AUT638-C         | Automotive Electricity             | 8       |
| AUT707-C         | Automotive Heating & Air Condition | ning 7  |
| AUT139-C         | Basic Welding Theory & Application | n 1     |
| Elective         | Math*                              | 3       |
| Summer Term      |                                    | 8       |
| AUT809-C         | Automotive Engine Performance      | 8       |
| 2nd year         |                                    |         |
| Fall Semester    |                                    | 17      |
| DSL801-C         | Truck & Trailer Service            | 1       |
| DSL631-C         | Air Systems and Brakes             | 1       |
| DSL352-C         | Intro to Diesel Engines            | 2       |
| DSL810-C         | Truck and Diesel Lab I             | 10      |
| Elective         | Humanities/Social Science*         | 3       |
| Spring Semester  |                                    | 17      |
| DSL591-C         | Power Trains and Suspension        | 1       |
| DSL601-C         | Hydraulics                         | 1       |
| DSL820-C         | Truck & Diesel Lab II              | 10      |
| DSL402-C         | Diesel Engine Electronics I        | 2       |
| Elective         | General Education**                | 3       |
| Summer Term      |                                    | 6       |
| DSL824-C         | Truck and Diesel Lab III           | 4       |
| DSL412-C         | Diesel Engines Electronics II      | 2       |
|                  |                                    |         |

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\*\*You may take any Math, Communications, or Humanities/ Social Science course with A or E suffix. You may also take Introduction to Computers (CSC110-A) or Introduction to Computers II (CSC115-A) to fulfill the general education elective.